

# ALL HALLOWS RC HIGH SCHOOL

## Pupil Premium Report

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October 2023

<b>Academic Year (2023/24)</b>	<b>Pupil Premium</b>
11	39%
10	42%
9	41%
8	37%
7	40%
<b>Whole School</b>	<b>40%</b>

The table above shows the percentage of pupils in each group that are disadvantaged and eligible for Pupil Premium funding. The figure for each group is quite similar. The whole school figure of 40% has fallen from last year. The national average for Pupil Premium in schools in England is 27%.

In this report I will be analysing the performance of the All Hallows PP pupils in the 2023 GCSE exams. I will be looking at sub groups in detail and also at Year 11 and their latest predicted grades. I will analyse underachieving cohorts and devise some potential strategies to help improve these groups in the future. In this report I have replicated the tables I produced in previous reports.

I will begin by looking at the next steps from my previous report.

## Next Steps:

- To remind heads of department about key pupils in the PP cohort in the build up to the GCSE exams and to discuss strategies. - **GG spoke to heads of department about the key PP pupils who we could potentially have an impact with in the build up to the exams. Strategies mentioned include promoting attendance to revision sessions during May half term and Period 7. The performance of the groups will be analysed below.**
- To monitor the attendance and progress of the KS3 PP pupils who are receiving catch up. - **The KS3 groups were well attended by all the pupils. As the tuition took place during school hours this was to be expected. The groups made good progress in both English and maths.**
- To ensure that all PP pupils who are receiving catch up are making progress. (This can be evidenced through testing before and after catch up). - **see above**
- To monitor the amount of PP pupils who receive an award in the All Hallows Charter. - **see the All Hallows charter below**
- To meet with the head of English after the GCSE exams to identify key pupils and strategies to maximise the percentage of PP pupils who will achieve 5+ in English and Maths in Year 10. - **GG met with AA to discuss the PP pupils who were predicted to achieve a 5+ in English and maths. We identified key pupils to focus on. Unfortunately, our final figure did not improve from our last predictions. This figure did improve from 2022 as analysed below.**
- To monitor the attendance of PP pupils in Year 11. - **see below**
- To monitor and promote the attendance of PP pupils to any extra curricular activities including educational trips. - **PP pupils continued to attend trips both at the end of the last academic year and the start of this one. The budget was used to support some PP pupils to attend trips. These include the recent Year 7 residential. A recent maths trip to Pendleton College to meet a lecturer from Oxford University was attended by 7 PP pupils. (out of a total of 19).**
- To analyse the PP girls and Non EAL pupils in Year 10. To then report my findings to HODs and to discuss strategies. - **The initial predictions for these groups of pupils are promising. See below for more detail.**

## 2023 Cohort: Progress

	<b>PROGRESS 8</b>				
	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2022*</b>	
AH Whole Cohort	-0.03	0.16	0.46	0.03	<b>-0.17</b>
AH PP	-0.08 (59)	0.11 (62)	0.41 (63)	-0.36 (52)	<b>-0.69 (53)</b>
AH Non PP	-0.00	0.26	0.53	0.32	<b>0.20 (70)</b>
National PP	-0.44	-0.44	-0.45	-0.55	<b>-0.55 (2022)</b>
National Non PP	0.11	0.13	0.13	0.15	<b>0.15 (2022)</b>

The P8 figure for the PP cohort of -0.69 is disappointing. This is our lowest figure for PP pupils since the Progress 8 metric was introduced and the first time we are below the national average (-0.55 in 2022). We were aware beforehand that it wasn't an easy PP cohort and we were forecasting -0.69 in our final predictions. As mentioned throughout my reports last year, the PP figure this year was hugely affected by a group of 9 pupils. These pupils did not attend school and in some cases missed most of their exams. If these nine pupils were removed from the data our PP score would be -0.14.

Other characteristics to note whilst considering our low PP P8 score:

- The attendance of all the PP pupils in Year 11 was 87.1%. This was, however, higher than the national PP average of 82.9%.
- A much lower percentage of EAL pupils in the PP cohort (analysed later) than in previous years.

## Cohort Sub-Groups (2023)

<b>Cohort P8</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2022</b>	<b>2023</b>
High Ability PP	-0.46 (10)	0.92 (10)	0.82 (13)	0.9 (5)	<b>0.13 (10)</b>
Middle Ability PP	-0.16 (29)	-0.28 (32)	-0.07 (35)	-0.76 (26)	<b>-1.10 (28)</b>
Low Ability PP	0.53 (12)	0.30 (13)	1.57 (10)	-0.15 (19)	<b>-0.50 (10)</b>
Boys PP	-0.43 (31)	-0.31 (30)	0.33 (31)	-0.4 (27)	<b>-1.13 (32)</b>
Girls PP	0.36 (28)	0.40 (32)	0.49 (27)	-0.31 (23)	<b>-0.10 (21)</b>

The figure for the high ability pupils is quite good although we would always expect our high ability pupils to have a strongly positive progress score. The middle ability cohort is again our weakest group, as it was in 2018, 2019 and 2022. It is also our largest PP cohort. This cohort includes 6 of the 9 pupils I mentioned earlier who did not attend or sit exams. Also, 81% of the pupils in this middle ability PP cohort in 2022 were Non EAL pupils.

### PP Boys

<b>PP</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2022</b>	<b>2023</b>
High Ability Boys	-1.16 (7)	1.07 (4)	0.72 (7)	0.59 (4)	<b>0.04 (6)</b>
Middle Ability Boys	-0.20 (16)	-0.68 (14)	-0.07 (19)	-0.99 (14)	<b>-1.56 (16)</b>
Low Ability Boys	-0.06 (4)	-0.38 (7)	1.25 (5)	0.09 (9)	<b>-1.14 (7)</b>

### PP Girls

<b>PP</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2022</b>	<b>2023</b>
High Ability Girls	-1.16 (7)	1.07 (4)	0.93 (7)	2.16 (1)	<b>0.26 (4)</b>
Middle Ability Girls	-0.20 (16)	-0.68 (14)	-0.08 (19)	-0.48 (12)	<b>-0.50 (12)</b>
Low Ability Girls	-0.06 (4)	-0.38 (7)	1.89(5)	-0.36 (10)	<b>1.01 (3)</b>

The 16 middle ability PP boys were achieving a grade and a half lower in every subject than the national average. Only 1 of the 16 boys had a positive progress figure. 4 of the boys were in the group of nine mentioned earlier.

## **PP Ethnicity**

I have analysed the performance of PP pupils of different ethnicities.

<b>PP</b>	<b>Number of pupils</b>	<b>2023</b>
EAL	12	-0.04
Non EAL	41	-0.90

The table above shows how much of an impact the performance of the non EAL (English as an Additional Language) pupils again had on our PP results this year. The EAL pupils made up only 23% of the PP cohort. (in 2019 when our PP figures were strong the EAL pupils made up 47 % of the PP cohort).

Despite this, the PP score for the EAL pupils was only -0.04 which is considerably lower than we have achieved in the past with this cohort.

## Maths and English (2023)

The table below shows the percentage of pupils who achieved a Grade 5 or better in both maths and English.

	<b>2018</b>	<b>2019</b>	<b>2022</b>	<b>2023</b>
AH	30.9%	43.2%	37.6%	<b>39.8%</b>
AH PP	17.7%	38.7%	23.1%	<b>28.3%</b>
National Average PP	24.9%	24.7%	29.6%*	<b>24.7% (2019)</b>
AH Non PP	47.9%	48.2%	47.9%	<b>48.6%</b>
National Average Non PP	50.1%	49.9%	57%*	<b>49.9% (2019)</b>

The percentage of PP pupils achieving a Grade 5 or better in both maths and English has increased by over 5 percentage points from 2022 to 28.3%. We are also above the 2019 national average (I am using 2019 for comparison as the grades awarded have returned to that level). This is pleasing especially when you consider the amount of PP pupils who didn't sit exams or attend school.

10 of the 52 PP pupils in the cohort achieved a Grade 5 in one of English and maths but not the other. This is a lower percentage than in previous years which is pleasing. The "match up" will continue to be a focus for the 2024 cohort (see below).

## 2023 Attainment

	Attainment 8			2022	2023
	2017 (59)	2018 (62)	2019 (63)		
AH Whole Cohort	40.65	44.9	46.25	46.18	<b>43.56</b>
AH PP	39.4	40.4	44.77	39.21*	<b>37.68</b>
National PP		36.7	36.7	37.6*	<b>36.7 (2019)</b>
AH Non PP	41.79	51.58	47.88	51.14*	<b>48.06</b>
National Non PP	49.8	50.1	50.3	52.8*	<b>50.3 (2019)</b>

This year's group was average on entry (KS2 results). Unlike in previous years when our cohort was below average, our ambition for this and future year group's is to always be above the national average for A8. Our PP A8 figure is in line with the 2019 national average.



# 2024 Y11 Cohort (current) Progress

Year 11 P8	AH	AH PP	National PP 2022	AH Non PP	National Non PP 2022
2024	0.70	<b>0.56</b>	-0.55	0.80	0.15

The predicted figure for the PP pupils in 2024 is 0.56. The gap between our PP and non PP pupils is 0.24. 0.56 is an extremely high figure (national PP is now around -0.5 nationally) which we would be delighted with. It reflects the ability and work ethic of this cohort. It is worth noting that the PP cohort is very able. Their KS2 scores on entry were only just below average for all pupils nationally.

Strategies used in previous years will continue to take place to try and achieve our predicted figure.

- The continuation of the National Tutoring Programme for Year 11 pupils. 39% of pupils in Year 11 are PP. At least 50% of the pupils receiving tuition throughout the year will be PP. Tutoring sessions will be delivered in English, maths, science and geography.
- The 30 minute intervention sessions during registration will continue every Monday. A selected group of Year 11 pupils in maths, science and English will attend these sessions. PP pupils will make up over half of the pupils in these groups. Intervention sessions will also run during registration on the other days of the week.
- Period 7 will continue this year. This is a strategy targeted at the whole cohort but PP pupils will benefit from attendance.
- Various SLT reports (Pathway to Success, behaviour etc.) are being used to try and motivate and encourage pupils to fulfil their potential. Again, PP pupils are well represented in these groups.
- The whole school focus on improving the quality of wave one teaching through proactive learning will have a positive impact on the progress of the PP pupils. (The best available evidence indicates that high quality teaching is the most important lever schools have to improve outcomes for all their pupils)

## Year 11 Cohort Sub-Groups (2024)

Year 11 PP	Year 11 Autumn P8 estimate
High Ability (11)	0.79
Middle Ability (39)	0.59
Low Ability (8)	0.09
Boys (25)	0.89
Girls (36)	0.36

All the different sub-groups look very good. Most PP pupils are still middle ability but we are predicting 0.59 for that cohort this year.

The boys, in particular, look much better than in previous years.

I will now investigate the boys in more detail as the middle ability boys have consistently been our weakest PP group.

### Year 11 PP boys

Year 11 PP Boys	Year 11 SS1
High Ability (3)	(0.27)
Middle Ability (16)	(1.07)
Low Ability (3)	(0.27)

The middle ability PP boys are predicted to perform superbly well at the moment. We hope this will remain the case.

## PP Ethnicity (2024)

<b>PP</b>	<b>Number of pupils</b>	<b>2024</b>
EAL	(20)	1.21
Non EAL	(41)	<b>0.21</b>

The PP cohort is made up of 33% EAL pupils. This is still a much lower proportion of the cohort than 2019 (47%) but higher than in 2023 (23%).

<b>PP</b>	<b>Number of pupils</b>	<b>2024</b>
Non White British	(33)	1.03
White British	(28)	<b>-0.03</b>

Again, our Non White British cohort (46%) is lower than in 2019 (58%) but higher than in 2023.

It would be a great achievement if our White British PP figure could be positive. GG has recently discussed this group with heads of department. Everyone was made aware of the pupils in this cohort and strategies to try and maximise their progress were discussed.

## Year 11 Attainment (2024)

	Attainment 8	Attainment 8	Attainment 8
	2022	2023	2024
AH Whole Cohort	46.18	46.76	<b>53.91</b>
AH PP	39.21	41.79	<b>51.76 (61)</b>
National PP	36.7* (2019)	36.7 (2019)	<b>36.7 (2019)</b>
AH Non PP	51.14	50.45	<b>55.31 (94)</b>
National Non PP	50.1* (2019)	50.3 (2019)	<b>50.3 (2019)</b>

The grades returned to 2019 levels in 2023 so comparing the attainment figures with national averages should be more accurate. We are predicting that our PP pupils will be well above the PP national average and 1.46 points above the National non PP average. The gap between our PP and non PP pupils is forecast to be 8.66.

# Year 11 Maths and English

The table below shows the percentage of pupils who we are predicting to achieve a Grade 5 or better in both maths and English in 2024.

	<b>2018</b>	<b>2019</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
AH	30.9%	43.2%	37.6%	39.8%	<b>64.5%</b>
AH PP	17.7%	38.7%	23.1%	28.3%	<b>60.7%</b>
National Average PP	24.9%	24.7%	29.6%*	24.7% (2019)	<b>24.7%</b> <b>(2019)</b>
AH Non PP	47.9%	48.2%	47.9%	48.6%	<b>67.0%</b>
National Average Non PP	50.1%	49.9%	57%*	49.9% (2019)	<b>49.9%</b> <b>(2019)</b>

We are predicting the percentage of PP pupils who will achieve a Grade 5 or better in both maths and English to be 60.7%. This is quite clearly a huge increase on our performance in 2023 (more than double) and considerably higher than we have ever achieved before. It would put us 36 percentage points above the 2019 national average (I am using 2019 for comparison as the grades awarded have returned to that level). We would obviously be delighted with this outcome. It is worth noting that the gap between our PP and non PP pupils would only be 6.3%.

Only 7 of the pupils in the PP cohort are predicted to achieve a 5 in one of English or maths and not the other.

## General Comment about PP Attainment and Progress at All Hallows

PP A8 and P8 at All Hallows before covid was higher than national PP, and in line with national non-PP. After covid (2022 and 2023) the performance of our PP cohort dipped significantly, which was well predicted. Performance for our new Y11 PP pupils is predicted to be high – above average for national non-PP. It is very pleasing to see this dramatic turnaround in PP achievement and this illustrates that we do not have a negative trend. In fact, despite PP strategies employed, PP achievement at AH is very cohort dependent.

# PP Strategy Report

It is a statutory requirement to write a review of our PP strategy report every year. This must be completed by 31st December 2023 and published on our website. I am in the process of writing the yearly review of our strategy.

## All Hallows Charter (Summer 2023)

	<b>Bronze</b>	<b>Silver</b>	<b>Gold</b>	<b>Total</b>
PP	20 (8% of the PP cohort)	26 (11%)	18 (7%)	<b>64 (26%)</b>
Non PP	39 (12 % of the non PP cohort)	44 (13%)	34 (10%)	<b>117 (35%)</b>
Whole Cohort	59	70	52	<b>181</b>

I have analysed the pupils who received awards in the summer term for the All Hallows Charter.

As can be seen from the table above, 26% of our PP pupils (25% in the autumn term and 34% in the spring term) received an award compared to 35% of our non PP pupils (40% in the autumn term and 45% in the spring term). The percentage of PP pupils receiving an award has fallen by 9% this term but the gap between PP and non PP pupils has slightly fallen.

An alternative way of interpreting the figures is that 35% of the total number of pupils who received an award were disadvantaged pupils (31% in the autumn term and 36% in the spring term). This is lower than the whole school PP figure of 40% but not by a considerable amount.

I will continue to analyse the performance of all the PP pupils in the charter in 2023/24 and identify which criteria may be stopping pupils from achieving an award.

# Catch Up

The catch up programme continues to run in school (using money from the government and the school budget). Maths and English are delivering sessions to around 60 pupils in key stage 3. We still employ a maths tutor (one day a week) to deliver the maths sessions and the English staff deliver the English sessions.

At least 50% of this cohort are disadvantaged and receive the Pupil Premium. Again, this figure is comfortably above our percentage of PP pupils in Key Stage 3 (Around 40%) so as expected a greater proportion of PP pupils are receiving catch up tuition than non PP. The cohort receiving tuition in maths and English continue to be pupils in Year 7 who didn't meet the government benchmark for attainment in their Key Stage 2 SATS exams. The progress of these pupils is being carefully monitored throughout the programme.

## Next Steps:

(To be reviewed in the next report)

- To continue to monitor the progress of PP pupils in Year 11.
- To analyse the performance of the PP pupils in the November mock exams and to report my findings to heads of department.
- To monitor the attendance of the Year 11 PP pupils in the autumn term.
- To monitor the progress of White British PP pupils and devise strategies with other members of staff to help these pupils.
- To begin to identify any areas of the Year 10 PP cohort which cause concern (it is worth noting now that this cohort of pupils did not sit their KS2 exams).
- To analyse the progress of the PP pupils receiving catch up in Key Stage 3.
- To identify any criteria that is preventing PP pupils from achieving an All Hallows Charter award