#### **ONE-PAGE OVERVIEW**





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|                        | RE, PSHE or Tutor Time                                    |   |   |   | Whole Year  |   |   |                                    |
|------------------------|---|---|---|---|---|---|---|------------------------------------|
| Sessions per programme | Session 1  50 minutes or 2 x 25-minutes or 2 x 50-minutes | Session 2  50 minutes or 2 x 25-minutes or 2 x 50-minutes | Session 3  50 minutes or 2 x 25-minutes or 2 x 50-minutes | Session 4  50 minutes or 2 x 25-minutes or 2 x 50-minutes | Session 5  50 minutes or 2 x 25-minutes or 2 x 50-minutes | Session 6  50 minutes or 2 x 25- minutes or 2 x 50- minutes | Session 7  50 minutes or 2 x 25-minutes or 2 x 50-minutes | Cinema  Whole or half- year groups |
| Main Themes            | All   | Crea  | ted and Loved b   | y God   | Created to Lo   | ve Others   | Created to Live in Community                              | All                                |
| Sub-themes             | Religious<br>Understanding                                | Me, My Body,<br>My Health                                 | Emotional<br>Well-Being                                   | Life Cycles   | Personal<br>Relationships                                 | Keeping<br>Safe   | Living in the Wider<br>World                              | Cinema-in-<br>Education            |
| Year 7                 | Who Am I?   | Changing<br>Bodies  | Healthy Inside and Out                                    | Where We Come<br>From                                     | Family & Friends  | My Life on<br>Screen  | Living in the Wider<br>World                              | Facts of Life                      |
| Year 8                 | Created and<br>Chosen                                     | Appreciating<br>Differences                               | Feelings  | Before I Was<br>Born                                      | Tough<br>Relationships                                    | Think Before<br>You Share                                   | Wider World   | The Trouble<br>With Max            |
| Year 9                 | The Search for Love                                       | Love People,<br>Use Things                                | In Control of<br>My Choices                               | Fertility &<br>Contraception                              | Marriage  | One<br>Hundred<br>Percent                                   | KnowingMy Rights and Responsibilities                     | Love, Honour,<br>Cherish           |
| Year 10 & 11*          | Authentic<br>Freedom                                      | Self-Image  | Values,<br>Attitudes &<br>Beliefs                         | Parenthood<br>(Personal<br>Relationships)                 | Pregnancy &<br>Abortion<br>(Life Cycles)                  | Abuse   | Solidarity  | Babies Y10  Truth & Lies Y11       |

<sup>\*</sup>Due to Covid-19, filming of the resources for Year 10 and Year 11 have been merged. Therefore, all Year 10 and 11 should undertake the same programme in 2020/21. This is a brand new set of resources launching in September 2020, so no students will be repeating any of the content provided. A separate programme for Year 11 will be available from September 2021.

#### **CINEMA-IN-EDUCATION SESSIONS**

Year 7



Session 1:

Film and discussion session

Session 2: Seeking and Offering Support

Session 3: Looking in the Mirror



Year 8

Session 1:

Film and discussion session

Session 2:

Trust the Truth (Part 1)

Session 3:

Trust the Truth (Part 2)

Year 9



Session 1:

Film and discussion session

Session 2:

The Gift of Self

Session 3:

The Gift of Sex

Year 10



Session 1:

Film and discussion session

Session 2:

Responding to an Unexpected Pregnancy

Session 3:

Safe Sex or Save Sex?

Year 11



Session 1:

Film and discussion session

Session 2:

Truth or Lie? (Part 1)

Session 3:

Truth or Lie? (Part 2)

Year 12



Session 1:

Film and discussion session

Session 2:

Life in Sixth Form (Part 1)

Session 3:

Life in Sixth Form (Part 2)

Year 13



Session 1:

Film and discussion session

Session 2:

Human Trafficking (Part 1)

Session 3:

Human Trafficking (Part 2)

Each session fits into a 50minute lesson;

"Film and Discussion" sessions are designed to work with whole year groups or half-year groups. They include prayer and reflection, so are best being led by members of staff confident leading this aspect of the work.

## LIFE TO THE FULL - YEAR 7

|           | Core Theme              | Session title          | Description  |
|-----------|-------------------------|------------------------|--|
| Session 1 | Religious Understanding | Who Am I?              | Our core identity is that each of us is a completely unique person, a unity of body and soul, created and loved by God.  |
| Session 2 | My Body                 | Changing Bodies        | Puberty involves physical, emotional and sexual development. Daunting though it can be, it is part of God's plan for us.   |
| Session 3 | Emotional Well-Being    | Healthy Inside and Out | Thinking about self-esteem helps us consider its impact and how to nurture it  |
| Session 4 | Life Cycles             | Where We Come From     | Sexual intercourse is revealed as more than just a physical act, but a gift from God for married couples, an expression of love and His plan for how babies are made |
| Session 5 | Personal Relationships  | Family and Friends     | Reflecting on different types of friendship and family structure opens up strategies for managing behaviour through consideration of thoughts, feelings and actions. |
| Session 6 | Keeping Safe            | My Life on Screen      | Online lives need safeguarding, just like in real life   |
| Session 7 | Wider World             | Living Responsibly     | Becoming aware of the effects of actions on others helps us understand the concept of social responsibility.   |

| All 7 sessions will fit into | All sessions can be divided into 2 x 25-minute sessions,   | All sessions can be extended, providing 14 x 50- |
|------------------------------|--|--|
| a 50-minute lesson           | providing a total of 14 x 25-minute lessons per year group | minute lessons (2 in RE and 12 in PSHE).         |



## LIFE TO THE FULL - YEAR 8

|           | Core Theme              | Session title             | Description   |
|-----------|-------------------------|---------------------------|---|
| Session 1 | Religious Understanding | Created & Chosen          | Becoming aware of our uniqueness can help us open up to God who is the ground of our being and the One who loves us.  |
| Session 2 | My Body                 | Appreciating Difference   | Understanding our identity means appreciating male/female differences and learning to accept the invitation from God to root our identity in who he created us to be. |
| Session 3 | Emotional Well-Being    | Feelings                  | Managing sexual feelings requires self-control, self-respect and patience   |
| Session 4 | Life Cycles             | Before I Was Born         | Contemplating life in the womb reveals that it is both beautiful and fragile.   |
| Session 5 | Personal Relationships  | Tough Relationships       | In the real world of relationships, we can always be better at living with tolerance, kindness and forgiveness  |
| Session 6 | Keeping Safe            | Think Before You<br>Share | Image sharing and anything in word, speech or action that reduces people to objects dishonours their God-given dignity  |
| Session 7 | Wider World             | Wider World               | Recognizing the sin of unjust discrimination in our world helps us challenge and change our own behaviour in school and in our everyday life.                         |

| Each session will fit into | All sessions can be divided into 2 x 25-minute sessions,   | All sessions can be extended, providing 14 x 50-minute |
|----------------------------|--|--|
| a 50-minute lesson         | providing a total of 14 x 25-minute lessons per year group | lessons (2 in RE and 12 in PSHE).                      |



## LIFE TO THE FULL — YEAR 9

|           | Core Theme              | Year 8 Session title                   | Description  |
|-----------|-------------------------|--|--|
| Session 1 | Religious Understanding | The Search for Love                    | The desire to love and be loved links to God's plan for romantic love, sexual attraction and intimacy.                                       |
| Session 2 | My Body                 | Love People, Use<br>Things             | Objectification has a negative impact whether it occurs in casual sex, pornography or masturbation.  |
| Session 3 | Emotional Well-Being    | In Control of My<br>Choices            | Love and lust, shame and regret are the key issues when thinking about choosing to delay sexual intimacy.                                    |
| Session 4 | Life Cycles             | Fertility and<br>Contraception         | Knowing about methods for managing conception aids reflection on why they uphold or contravene God's plan for sex.                           |
| Session 5 | Personal Relationships  | Marriage                               | Learning about different types of committed relationships leads to consideration of what relationships are desired in the future.            |
| Session 6 | Keeping Safe            | One Hundred Percent                    | Consent is not just gaining permission for something but involves choosing to honour and respect one another as persons with innate dignity. |
| Session 7 | Wider World             | Knowing My Rights and Responsibilities | The reality of sexual exploitation brings to light our human rights and responsibilities.  |

| Each session will fit into | All sessions can be divided into 2 x 25-minute sessions,   | All sessions can be extended, providing 14 x 50-minute |
|----------------------------|--|--|
| a 50-minute lesson         | providing a total of 14 x 25-minute lessons per year group | lessons (2 in RE and 12 in PSHE).                      |



# LIFE TO THE FULL — YEAR 10 / 11

|           | Core Theme              | Session title                 | Description   |
|-----------|-------------------------|-------------------------------|---|
| Session 1 | Religious Understanding | Authentic Freedom             | Making a loving gift of self is an ideal worth holding out for, one which leads to real freedom.                                  |
| Session 2 | My Body                 | Self-image                    | Understanding our dignity allows us to appreciate our bodies in the right way   |
| Session 3 | Emotional Well-Being    | Values, Attitudes,<br>Beliefs | Making good moral choices depends on building confidence, integrity and understanding   |
| Session 4 | Life Cycles             | Parenthood                    | While we sometimes take parents for granted, parenthood impacts us in so many ways. It is the responsibility of a lifetime.       |
| Session 5 | Personal Relationships  | Pregnancy and<br>Abortion     | Pregnancy is an invitation to discover the challenge of responding with love to the gift of life.                                 |
| Session 6 | Keeping Safe            | Abuse                         | Abuse in relationships is incompatible with our dignity and calls for vigilance and compassion.                                   |
| Session 7 | Wider World             | Solidarity                    | Love means building peace and living in solidarity with all of God's creation, in particular the poor, marginalised and oppressed |

| Each session will fit into | All sessions can be divided into 2 x 25-minute sessions,   | All sessions can be extended, providing 14 x 50-minute |
|----------------------------|--|--|
| a 50-minute lesson         | providing a total of 14 x 25-minute lessons per year group | lessons (2 in RE and 12 in PSHE).                      |

