**PUPIL PREMIUM STRATEGY**

**2018-19**

We will continue to respond to the needs of our Pupil Premium cohort and the gaps in attainment between these and non Pupil Premium students by maintaining and developing on successes made in this area in previous years. Through review and revision of existing and development of new interventions we aim to respond to the needs of students and increase educational aspirations and outcomes.

Our key focus will be to continue to employ and train staff against a curriculum model that allows us to keep class sizes small, which allows us to effectively deploy the support of teaching assistants and intervention staff and which means that the specific learning needs of students within identified cohorts and/or where gaps in attainment are evident, can be more ably met.

Our strategy will develop with new initiatives emerging as the year progresses and as interventions and their impact for and on student attainment is reviewed across the year.

**Barriers to achieving against strategy**

* Lower starting points in literacy and numeracy for some PP pupils.
* High attaining learners who are not making the expected progress.
* Middle ability learners who are making less progress than their peers throughout KS3 and 4.
* Poor home learning environment for some learners which prevents good quality study, homework and revision.

**Desired outcomes**

* Diminish gaps between PP and non PP learners in Year 7 and 8 in numeracy and literacy. Improving the chronological reading age of affected cohorts in both year groups.
* More rapid progress across KS3 for all affected learners to ensure that are ready for the challenge of a more robust KS4.
* Progress scores for PP learners to be in line with nPP learners in all year groups in all subject areas. Reducing progress gap between PP and nPP learners at KS4.
* To further increase PP attendance and reduce behaviour points for PP learners.
* To reduce exclusions for PP learners.

**Interventions that will support and feed into the overall strategy**

* Literacy: A range of programmes/software/techniques to be used with the students with a reading age below their chronological reading age. Small group and one to one sessions that support and develop reading for lifelong learning and enjoyment.
* Numeracy: focused form time sessions for learners with below average numeracy test scores at KS2/entry to school.
* English as a second language: deploy staff and resources to support the language needs of students in accessing a full curriculum.
* Deploy TAs effectively to support learning in and out of the classroom wherever the need for targeted intervention is identified.
* Continue to develop high quality feedback mechanisms that support student understanding and growth.
* Raise aspirations through a robust careers programme; incorporating professional careers advice, university visits, employability skills and awareness of career opportunities.
* Counselling service for affected learners who need additional support to attend school and make good progress.
* CPD for staff.