

All Hallows RC High School

Outbreak Management Plan September 2021

CHECKS AND BALANCES: RESPONDING TO COVID-19

Staying COVID Secure – Our Commitment

- ✓ We recognise the risk posed by Coronavirus (COVID-19) to our staff, pupils and their families. Control measures to minimise the risk of infection and the transmission of the virus are provided in this Risk Assessment.
- ✓ We will put in place appropriate protective measures to ensure, as far as is reasonably practicable, the Health, Safety and Wellbeing of our staff and pupils.
- ✓ We will share this Risk Assessment and its findings with employees and consult on its contents.
- ✓ We will continue to comply with all relevant Health and Safety Legislation.
- ✓ We will have regard to statutory guidance in particular the guidance issued by the Department of Education regarding school reopening and implementing protective measures in education and childcare settings against COVID-19.
- ✓ We have regard to advice and guidance issued by Public Health England.

COVID-19: Outbreak management plan

Please note: this document is an appendix to the school's main risk assessment, it should be undertaken in conjunction with the school guidance updated by the Department for Education on 17th August 2021 as follows: [Actions for schools during the coronavirus outbreak](#).

It outlines how schools would operate if children, pupils, students or staff test positive for COVID-19, or if they were advised to reintroduce any measures described in the Contingency framework document to help break chains of transmission [Contingency framework: education and childcare settings - GOV.UK \(www.gov.uk\)](#).

ACTIONS SHOULD ONLY BE INSTIGATED IF ADVISED by DfE, Public Health or the Local Authority.

Note: For settings testing pupils, students and staff in asymptomatic test sites after the summer holidays, this section only applies after the initial two tests are complete. Cases identified in the test-on-return period should not trigger extra measures or escalation to the DfE helpline.

Assessment conducted by:	B Lindley-Clapp	Job title:	Assistant Headteacher	Covered by this assessment	Staff, pupils, contractors, visitors, volunteers
Date of assessment:	10th August 2021	Review interval:	September 2021	Date of next review:	October 2021

Related documents

School documents :	<p>Government guidance: Schools COVID-19 operational guidance (publishing.service.gov.uk) (August 2021) You should have outbreak management plans outlining what you would do if children, pupils, students or staff test positive for COVID-19, or how you would operate if you were advised to take extra measures to help break chains of transmission. Given the detrimental impact that restrictions on education can have on children and young people, any measures in schools would only ever be considered as a last resort, kept to the minimum number of schools or groups possible, and for the shortest amount of time possible. Contingency framework: education and childcare settings - GOV.UK (www.gov.uk) (Updated 17/8/2021) Describes the principles of managing local outbreaks of COVID-19 in education and childcare settings. Local authorities, directors of public health (DsPH) and PHE health protection teams (HPTs) can recommend measures described in the contingency framework in individual education and childcare settings – or a small cluster of settings – as part of their outbreak management responsibilities.</p>
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Record of Review

Review Date	Overview of review
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Risk matrix

Risk rating High (H), Medium (M), Low (L)		Likelihood of occurrence		
		Probable	Possible	Remote
Likely impact	Major: Causes major physical injury, harm or ill-health.	H	H	M
	Severe: Causes physical injury or illness requiring first aid.	H	M	L
	Minor: Causes physical or emotional discomfort.	M	L	L

Areas for concern	Risk rating prior to action (H/M/L)	Control measures	Please mark Y/N/NA for each bullet point	Further actions/comments needed only if N is put by a bullet point	Residual risk rating (H/M/L)
1. Minimising Transmission					
1.1 General					
<p>NB In Salford, prior to reaching the thresholds outlined below, Salford Infection Control team will discuss the cases with school to explore these cases and provide any appropriate advice with a view to putting in place preventative measures to avoid a significant outbreak such as the thresholds outlined below. In addition, two or more cases within a 10-day period in a setting will be monitored by Salford Public Health team.</p> <p>The DfE threshold to use as an indication for when to seek public health advice: For most education and childcare settings, whichever of these thresholds is reached first:</p> <ul style="list-style-type: none"> • 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period; or • 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period <p>For special schools, residential settings, and settings that operate with 20 or fewer children, pupils, students and staff at any one time:</p> <ul style="list-style-type: none"> • 2 children, pupils, students and staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period <p>All settings should seek public health advice if a pupil, student, child or staff member is admitted to hospital with COVID-19. They can do this by phoning the DfE helpline (0800 046 8687, option 1), or in line with other local arrangements. Hospitalisation could indicate increased severity of illness or a new variant of concern. Settings may be offered public health support in managing risk assessments and communicating with staff and parents.</p> <p>The director of public health may give settings advice reflecting the local situation. In areas where rates are high, this may include advice that local circumstances mean that the thresholds for extra action can be higher. If they judge that additional action should be taken, they might advise the setting to take some or all of the other measures described in this document, for example extra testing.</p>					
Direct or Indirect transmission of COVID -19 virus	M	<ul style="list-style-type: none"> • The main risk assessment, detailing the prevention and response system of controls in place, continues to be reviewed on a monthly basis 	Y	<ul style="list-style-type: none"> • The school risk assessment is in place and has been shared with all relevant parties 	L

				<ul style="list-style-type: none"> SoPs have been shared highlighting the main points from the risk assessment 	
The threshold has been reached	H	<ul style="list-style-type: none"> Review and reinforce the testing, hygiene and ventilation measures already in place. Consider whether any activities could take place outdoors, including exercise, assemblies, or classes. Consider ways to improve ventilation indoors, where this would not significantly impact thermal comfort. Consider one-off enhanced cleaning focussing on touch points and any shared equipment. Contact Salford Public Health. 	All control measures will be NA until directed to action by DfE/PH/LA		L
1.2 Mixing and 'bubbles'					
Extremely high prevalence of COVID-19 and existing measures have failed to reduce community transmission	H	<ul style="list-style-type: none"> Reintroduce 'bubbles' for a temporary period, to reduce mixing between groups. Any decision to recommend the reintroduction of 'bubbles' would not be taken lightly and would need to take account of the detrimental impact they can have on the delivery of education. Ensure the reintroduction of 'bubble' is understood and communicated to pupils, parents/carers, and staff. 	Y	<ul style="list-style-type: none"> The capacity to reintroduce bubbles for a temporary period is available if and when necessary but would require planning and notice Year groups separated at social times One way system in place during circulation Reintroduce face masks for staff and pupils on moving around school and during social times Increase the entrances and exits for pupils to reduce mixing Reintroduce staggered starts and finishes 	M
1.3 Directed to restrict attendance					

<p>Extremely high prevalence of COVID-19 and existing measures have failed to reduce community transmission</p>	<p>H</p>	<ul style="list-style-type: none"> High quality face-to-face education remains a priority. Attendance restrictions are only a short-term measure and used as a last resort where other recommended measures have not broken chains of in-setting transmission. On government advice, attendance restrictions are used in order to suppress or manage a dangerous variant. In all circumstances, priority should continue to be given to vulnerable children and young people and children of critical workers to attend to their normal timetables. Refer to DfE advice on any other groups that should be prioritised Provide high-quality remote education to all pupils not attending. Ensure the attendance restrictions are understood and communicated to pupils, parents/carers, and staff 	<p>Y Y Y Y Y Y Y All control measures will be NA until directed to action by DfE/PH/LA</p>	<ul style="list-style-type: none"> The remote learning policy is still in place in the event small or whole cohorts have to access work from home Monitor attendance to online lessons Provision for pastoral care and support of vulnerable pupils will continue 	<p>L</p>
<p>1.4 Asymptomatic testing of staff and pupils</p>					
<p>Extremely high prevalence of COVID-19 / variant of concern (VoC)</p>	<p>H</p>	<ul style="list-style-type: none"> When a variant of COVID-19 is classed as a variant of concern (VoC), DHSC will ramp up targeted testing in that geographical area to help suppress and control any possible new cases and better understand the new variants. Directors of Public Health may also stand-up surge testing in an individual setting or a cluster of settings as part of their responsibilities in outbreak management, particularly in response to VoCs An increased use of home testing by staff, pupils and students may also be advised in secondary schools and colleges. Reintroduction of asymptomatic test sites (ATS) in a way that does not negatively impact the education provided. Staff, pupils and parents/carers have received clear communications informing them about the increased use of home testing. 	<p>Y All control measures will be NA until directed to action by DfE/PH/LA Y Y</p>	<ul style="list-style-type: none"> Staff will be expected to continue to test regularly (twice a week) Lateral Flow Tests are available for staff in school and locally Pupils will be encouraged to continue to test regularly at home On-site Testing can resume if necessary following advice from the LA in the event of increased cases in school, or the local area 	<p>M</p>
<p>1.5 Face Coverings</p>					
<p>Extremely high prevalence of COVID-19 / variant of concern (VoC)</p>	<p>H</p>	<ul style="list-style-type: none"> Director of public health might advise you that face coverings should temporarily be worn in communal areas or classrooms (by pupils, staff and visitors, unless exempt) Face visors or shields can be worn by those exempt from wearing a face covering but they are not an equivalent alternative in terms of source control of virus transmission. They may protect the wearer against droplet spread in specific circumstances but are unlikely to be effective in preventing the escape of smaller respiratory particles when used without an additional face covering. They should only be used after carrying out a risk assessment for the specific situation and should always be cleaned appropriately. 	<p>Y All control measures will be NA until directed to action by DfE/PH/LA Y Y</p>	<ul style="list-style-type: none"> We will continue to follow advice from the DfE on face coverings Our previous policy on face coverings (see Risk Assessment September 2020) can be put in place where staff and pupils are expected to wear face coverings when moving around the building and in communal areas 	<p>M</p>

		<ul style="list-style-type: none"> The use of face coverings may have a particular impact on those who rely on visual signals for communication. Those who communicate with or provide support to those who do, are exempt from any recommendation to wear face coverings in education and childcare settings. Schools have a duty to make reasonable adjustments for disabled pupils to support them to access education successfully. Where appropriate, you should discuss with pupils and parents the types of reasonable adjustments that are being considered to support an individual. No pupil or student should be denied education on the grounds of whether they are, or are not, wearing a face covering. 	<p>Y</p> <p>Y</p>		
1.6 Clinically extremely vulnerable students					
Extremely high prevalence of COVID-19 / variant of concern (VoC)	H	<ul style="list-style-type: none"> In the event of a major outbreak or VoC that poses a significant risk to individuals on the shielded patient list (SPL), reintroduce shielding following ministerial agreement. Keep SPL up-to-date. 	<p>Y</p> <p>Y</p> <p>All control measures will be NA until directed to action by DfE/PH/LA</p>	<ul style="list-style-type: none"> Parents have made school aware of the children with underlying health issues All guidance provided will be shared with parents and followed accordingly 	L
1.7 Other measures					
Extremely high prevalence of COVID-19 / variant of concern (VoC)		<ul style="list-style-type: none"> Limit the following if advised by public health: <ul style="list-style-type: none"> residential educational visits open days transition or taster days parental attendance in settings live performances in settings Communicate the changes to all stakeholders. Any attendance restrictions should be reflected in the visits risk assessment and setting leaders should consider carefully if the educational visit is still appropriate and safe. Only students who are attending the setting should go on an educational visit. Consult the health and safety guidance on educational visits when considering visits. 	<p>Y</p> <p>All control measures will be NA until directed to action by DfE/PH/LA</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p>	<ul style="list-style-type: none"> Covid rate and VoC information will be checked regularly prior to any planned visits or trips Parents evenings will continue to be held remotely for this academic year The delivery of calendar events such as Open days, awards evenings, performances, etc will be reviewed and discussed with SLT and governors as to how they should run using Covid rate and PHE advice Communication for such events will be regular with those involved 	
1.8 Education workforce					

Extremely high prevalence of COVID-19 / variant of concern (VoC)	H	<ul style="list-style-type: none"> If restrictions on pupil attendance are needed, leaders will determine the workforce required onsite and if it is appropriate for some staff to work remotely. Employers should have regard to the guidance on clinically extremely vulnerable people and share the guidance with relevant staff. Employers should call the Self-Isolation Service Hub on 020 3743 6715 as soon as they are made aware that any of their workers have tested positive. If cases amongst staff mean a setting meets the threshold, described above, employers will need to provide the 8-digit NHS Test and Trace Account ID (sometimes referred to as a CTAS number) of the person who tested positive, alongside the names of co-workers identified as close contacts 	<p>Y</p> <p>Y</p> <p>All control measures will be NA until directed to action by DfE/PH/LA</p> <p>Y</p> <p>Y</p>	<ul style="list-style-type: none"> The school risk assessment is in place and has been shared with all relevant parties The remote learning policy is still in place in the event small or whole cohorts have to access work from home Individual risk assessments have been completed for those staff that are CEV and will be reviewed in the event of increasing cases and/or a VoC 	L
1.9 Remote Education					
Extremely high prevalence of COVID-19 / variant of concern (VoC)	H	<ul style="list-style-type: none"> Refer to Remote Learning policy. High-quality remote learning to be provided for all pupils if they have tested positive for COVID-19 but are well enough to learn from home. High-quality remote learning should be provided if attendance at their setting has been temporarily restricted. On-site provision should in all cases be retained for vulnerable children and young people and the children of critical workers. If settings have to temporarily stop onsite provision (on public health advice), discuss alternative arrangements for vulnerable children with the local authority Refer to Get Help with Remote Education - GOV.UK for remote education expectations and support. 	Y	<ul style="list-style-type: none"> The remote learning policy has been shared with staff and is in place Staff that are isolating but well will be expected to deliver live lessons (as stated in the policy) in agreement with their SLT line managers and HoD HoDs will be asked to make any necessary arrangements for isolating staff members that are unwell and unable to deliver live lessons (merge classes, teacher changes, set work, etc) 	L
1.10 Safeguarding and designated safeguarding leads					
Extremely high prevalence of COVID-19 / variant of concern (VoC)	H	<ul style="list-style-type: none"> There should be no change to local multi-agency safeguarding arrangements. If restrictions are implemented in any education or childcare setting, we would expect all local safeguarding partners to be vigilant and responsive to all safeguarding threats and ensure vulnerable children and young people are safe, particularly as more children and young people will be learning remotely. Continue to have regard to any statutory safeguarding guidance: <ul style="list-style-type: none"> - Keeping children safe in education - Working together to safeguard children Schools (ideally led by the designated safeguarding lead (DSL) or a deputy) should review their child protection policy so that it reflects the local 	<p>Y</p> <p>Y</p>	<ul style="list-style-type: none"> Updated safeguarding training and national policies have been given to staff Safeguarding policy updated September 2021 and shared with staff DSL and/or deputy DSL will be available at all times in the school day Previous effective addendum will be put in place with any necessary updates 	M

		<p>restrictions and remains effective. In some cases, a COVID-19 annex or addendum that summarises any key local restriction related changes might be more effective than re-writing and re-issuing the whole policy.</p> <ul style="list-style-type: none"> • It will be important that all staff working in the school or FE provider are aware of the revised policy. • Schools will have a trained DSL (or deputy) available on site. If operational challenges prevent this, school could consider the following options: • a trained DSL (or deputy) from the early years setting, school, out-of-school settings or FE provider can be available to be contacted via phone or online video, for example working from home • Where a trained DSL (or deputy) is not on site, in addition to one of the above options, a senior leader should take responsibility for co-ordinating safeguarding on site. 	Y		
1.11 Vulnerable pupils					
Vulnerable pupils are absent	H	<ul style="list-style-type: none"> • School should follow up with parent or carer, working with the local authority and social worker (where applicable) to explore the reason for absence. • Encourage attendance. • Focus discussions on the welfare of the child and ensure they have access to appropriate education and support while they are at home • have in place procedures to maintain contact, ensure they are able to access remote education support, as required, and regularly check if they are doing so. • If settings have to temporarily stop onsite provision on public health advice, discuss alternative arrangements for vulnerable pupils with the local authority. 	Y Y Y Y	<p>All control measures will be NA until directed to action by DfE/PH/LA</p> <ul style="list-style-type: none"> • The DSL will monitor pupil attendance and keep in regular contact with parents, carers and any other authorities involved in the pupils lives • Home contact/visits will be conducted as required 	L
1.12 Transport					
Extremely high prevalence of COVID-19 / variant of concern (VoC)	H	<ul style="list-style-type: none"> • Transport services to education settings should continue to be provided as normal where children are attending education settings. • The guidance on transport to schools and colleges during the COVID-19 pandemic guidance remains in place. 	Y Y	<p>All control measures will be NA until directed to action by DfE/PH/LA</p> <ul style="list-style-type: none"> • Pupils and staff using public transport are advised, as a recommendation, to wear a face covering whilst travelling 	L
1.13 School meals					
Extremely high prevalence of COVID-19 / variant of concern (VoC)	H	<ul style="list-style-type: none"> • Schools should provide meal options for all pupils who are in school. • Meals should be available free of charge to all pupils who meet the benefits-related free school meals eligibility criteria. • Schools should also continue to provide free school meals support in the form of meals or lunch parcels for pupils who are eligible for benefits related free school meals and who are not attending school because they have had symptoms or a positive test result themselves. 	Y Y Y All control measures will be NA until directed to action by DfE/PH/LA	<ul style="list-style-type: none"> • All pupils eligible for FSM will receive them when in attendance in school • The school will follow the government advice on how to deliver FSM for pupils that are isolating due to symptoms of a positive result 	L

2. Additional site-specific issues and risks

<ul style="list-style-type: none"> Settings to add any site-specific issues/arrangements here and ensure mitigation strategies are in place to address them 					
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	•	•	•	•	
	•	•	•	•	

School Leadership Use Only

Approved by (Head Teacher/ Chair of Governors)	A Cavanagh	Date of Approval	Click here to enter a date.
Date Provided to Unions	Click here to enter a date.	Date of Review	Click here to enter a date.