

All Hallows RC High School

Specialising in Business, Enterprise & Sports



SPANISH CURRICULUM OVERVIEW

MRS R MURPHY

September 2021



WE AIM FOR ALL HALLOWS RC
BUSINESS, ENTERPRISE AND SPORTS COLLEGE TO BE A
CATHOLIC SCHOOL
TO WHICH CHILDREN WISH TO COME
TO WHICH PARENTS WISH TO SEND THEIR CHILDREN
AND WHERE TEACHERS
WISH TO TEACH

OUR MISSION IS TO OFFER A
HIGH QUALITY
CATHOLIC EDUCATION
FOR ALL, IN AN ENVIRONMENT WHERE
GOSPEL VALUES ARE CENTRAL
TO TEACHING AND LEARNING
AND IN WHICH THE
UNIQUE VALUE
OF EACH PERSON IS
RECOGNISED AND RESPECTED

Curriculum Intent

Intent – Why do we teach Spanish?

- We teach Spanish to enable students to understand and communicate with people around the world.
- To teach students to manipulate language to suit their purpose in a range of scenarios and to facilitate understanding of grammar construction.
- To promote curiosity about and an appreciation of the culture and the way of life of the people living in the countries where Spanish is spoken.
- To encourage a more open view of the world as it allows for deeper cultural understanding and promotes a more tolerant society within school, the local area and wider environment.

What are we providing for our pupils in the department?

- Learning is themed around real world themes and issues which gradually introduces increasingly complex levels of language to stretch and challenge students.
- The MFL Department aims to produce confident, capable and fluent linguists who can work independently in their Speaking and Writing with a range of vocabulary, tenses and complex structures.
- Our students are able to express their own opinions and offer justifications.
- Students are provided with a well-planned and challenging curriculum.
- High expectations set the tone in lessons.
- Pupils are expected to learn from their mistakes and are constantly encouraged to do so.
- We celebrate the achievements of our linguists because learning a language is a great achievement.
- We provide students with opportunities to master the four skill areas of Listening, Speaking, Reading and Writing.

Sequencing – Why do we certain teach things at a certain time?

- Our KS3 course allows students to understand the essential grammar concepts of Spanish as well as key topics that will engage our students in language communication and proficiency.
- The KS3 course allows stepping stones to be built that will form the foundations for the KS4 Edexcel GCSE course. As language does not exist in isolation.

Students must understand how language is built and connected and the foundations they do this on must be firm.

- Within each academic year we teach different topics that will be of use when communicating in Spanish.
- The languages curriculum has been developed so that grammar is sequenced according to prior learning so that students are given the ability to revisit and master key concepts at every stage of their journey. We are building on the building blocks.

Enrichment

In order to provide opportunities that support language learning, we offer enrichment opportunities both within and outside of lessons. These include opportunities to explore festivals and traditions in other countries, , visiting speakers from universities and the opportunity to mentor and teach younger student

- A MFL enterprise day takes place annually to promote the importance of language learning and culture, businesses based in the local area partake and this allows for pupils to see how languages and careers can develop.
- European Day of Languages is celebrated each year to celebrate diversity and difference with planned activities during break and form time.
- We offer after-school/Easter/twilight revision sessions to highlight the importance of hard work, independence and co-operation in order to be a successful and productive individuals
- Our Language leaders plan and deliver weekly lunchtime activities for KS3 pupils in a languages and culture club.
- The department and Language leaders play a part in the AHRC Culture day with planned form time activities.
- Enrichment activities and links have been developed with Manchester/Salford based universities to provide opportunities such as university visits, language taster sessions in new languages, poetry competition and restaurant visits.
- Business volunteers have completed the importance of language learning in order to promote careers within languages.
- Former students have returned to AHRC and spoken to KS3 pupils about the importance of language learning and how different career paths can develop using languages.

Y7 – Spanish Scheme of Work

Term	Theme	Culture	Cross-curricular	Skills
Autumn 1 Identity and Culture	Identity and Culture: Personal Introductions, Personality, Numbers 1-15, Age, Brothers and sisters, Months of the year, Numbers 16-31, Dates, Birthdays, Alphabet Pets, Colours	Introduction to geography & culture of Spain, knowledge of Spanish speaking countries Cultural icons – Spanish speaking celebrities Maths – numbers Festivals - Day of the dead	Geography: Spanish-speaking countries English: the definite article, the indefinite article, grammatical terms	
Autumn 2 Identity & Culture/ Local area, holiday & travel	Identity & Culture/Local area, holiday & travel: Free-time activities /hobbies, Opinions, Weather, Sports, Favourite activities - days of the week	Cultural lesson about Christmas and New Year in Spain	English: Opinions, time expressions, present tense Geography: weather, climate, maps - Latin American countries RE: Christian festivals	English: 30sec - 1 minute presentation to the class
Spring 1 Future aspirations, study and work	Future aspirations, study and work: School subjects, teachers, opinions, school facilities	Difference between school in Spain & UK and differences within Spanish education system (Baccalaureate) with careers with languages	English: checking spelling and grammar, writing detailed sentences, mind-mapping	Writing: Mind-mapping
Spring 2 Identity & Culture/ Local area, holiday & travel	Identity & Culture/Local area, holiday & travel: Family members, Ages, names (recap alphabet), Physical descriptions, Where you live (House/flat description, location)	Lifestyle - watch a video clip of a Spanish home. Authentic Spanish film for listening and a view of life in Spain. Spanish art - Picasso, Gaudi	Geography: location, co-ordinates English: Presentation skills Art and Design: History of art IT: Research Spanish paintings	Looking up nouns, adjectives and verbs in a dictionary Writing a description: use full answers and include connectives, intensifiers, adjectives and opinions Giving a presentation: speak from notes and put keywords on a cue card Rehearsing: practise repeatedly until clear and confident, record yourself and listen to your projection
Summer 1 Local area, holiday & travel	Local area, holiday & travel: Places in a town, Telling the time, Free-time activities, Ordering in a cafe, Future plans, Describing your city	Spanish lifestyle – differences in daily routine and meal times Introduction to tapas culture/ food tasting in lessons Spanish landmarks within a city	Geography: physical characteristics of Spanish-speaking countries, Spanish cities (Oviedo, Ronda, Almagro), Salford and Manchester English: near future tense, role-play conversation Food: Tapas culture Numeracy: Pricing with euros Maths: numbers (Time)	Telling the time Ordering food in a restaurant Listening carefully for small words that can change meaning such as no Being aware that some opinions are expressed using adjectives rather than (no) me gusta Being aware of distractors and reading questions very carefully Listening to who says what: distinguishing between two different voices Making writing interesting: using two tenses, connectives, intensifiers, and time expressions Checking written work: looking for spelling and accents, endings on articles, verb endings, tenses and adjective endings
Summer 2 Spanish culture	Spanish culture: Spanish regions, Life in Spain, Festivals in Spain and Spanish speaking countries, Spanish food and drink	Spanish regions, Life in Spain, Festivals in Spain and Spanish speaking countries, Spanish food and drink	Biology: Animals English: Poetry Geography: Research local area Art & Design: art, creating a game RE: Spanish/Mexican festivals IT: Research festivals	

Y8 – Spanish Scheme of Work

Term	Theme	Culture	Cross-curricular	Skills
Autumn 1 Local area, holiday & travel	Local area, holiday & travel: Countries, transport, activities using preterite tense, opinions	Spanish speaking countries as holiday destinations - Mexico - Riviera Maya	Geography/Travel and tourism: Holiday destinations English: Presentation preparation, preparing prompts for presentation, rehearsing for presentation, presentation skills IT: Research Spanish speaking holiday destinations	Careers
Autumn 2 Identity & Culture	Identity & Culture: Technology, television programs, genres of film, social media, music	Spanish television and films including film reviews and examples of authentic Spanish shows. Listening to Spanish music styles and lyrics, study of the dance culture in Spain.		
Spring 1 Identity & Culture	Identity & Culture: Food & drink, meal times, in the restaurant, ordering a meal, A special meal in the past	Typical Spanish breakfast, Menu del dia, Spanish tapas culture - la tasca menu, Spanish mealtimes and life in Spanish markets	Food: types of food, food and drink at specific mealtimes English: Role-play	Ordering food in a restaurant Planning for a meal Food quantities
Spring 2 Identity & Culture	Identity & Culture: Making arrangements (prepositions,time), excuses, daily routine, clothes, sporting events	Study of a Spanish speaking sports star, videos of different free time hobbies popular in Spain, football in Spain		
Summer 1 Local area, holiday & travel	Local area, holiday & travel: Describing a holiday home, holiday activities, directions, summer camps, holiday destinations	Difference between Manchester/ Salford and Spanish cities, summer camps,		
Summer 2 Repaso	Recapitulation of topics taught	Recapitulation of topics taught	Recapitulation of topics taught	Recapitulation of topics taught

Y9 – Spanish Scheme of Work

Term	Theme	Culture	Cross-curricular	Skills
Autumn 1 Identity and culture KS3	Identity and culture: Likes and dislikes, my week, films, birthday celebrations, famous people,	Cinema, films, quinceanera, celebrity,		
Autumn 2 Current and future study and employment KS3	Current and future study and employment: Tasks at work, job types, future plans, job descriptions using 3 tenses together	World of work, different career paths involving languages, language skills in the world of work, 1st May Dia de trabajo, translation using jobs adverts in Spanish	PD - Language careers	
Spring 1 Identity and culture KS4	Identity and culture: Diets, likes and dislikes, healthy v unhealthy diet, active lifestyles, daily routine, getting fit, feeling unwell, injury	Typical Spanish diet - healthy eating in Spain, food tasting, popular free time activities in Spain (Football, basketball, pelota vasca)	Food - types of food, tasting, English - debate, presentation PE - activities and spanish sports Science - body parts Health - healthy versus unhealthy diet, injury and ailments	English - debate, presentation skills, rehearsing presentation
Spring 2 Local area, holiday and travel/ International and global dimension KS4	Local area, holiday and travel/ International and global dimension: Children's lives, children's rights, school journeys, fair trade, environmental issues – Recycling/fundraising, my city - changes	Life in different countries- differing lifestyles, fair trade, personal rights, environmental responsibilities	Geography - South America, environmental issues and solutions, local area Business - Fair trade History - local area now and then,	
Summer 1 Local area, holiday and travel KS4	Local area, holiday and travel: Concept of a school exchange, making acquaintances, sight-seeing in Madrid, comparisons, superlatives, Future plans			
Summer 2 School KS4	School: Subjects, teachers, comparatives and superlatives, uniform, facilities, primary school, rules, issues, exchange, extra-curricular activities			

Y10 – Spanish Scheme of Work

Term	Theme	Culture	Cross-curricular	Skills
Autumn 1 School	School: Subjects, teachers, comparatives and superlatives, uniform, facilities, primary school, rules, issues, exchange, extra-curricular activities			
Autumn 2 Local area, holiday & travel	Local area, holiday & travel: Local area, holiday and travel			
Spring 1 Local area, holiday & travel	Local area, holiday & travel: Local area, holiday and travel			
Spring 2 Identity & culture	Identity & culture: Socialising, social media, conversations, relationships			
Summer 1 Identity & culture	Identity & culture: TV and Film			
Summer 2 Identity & culture	Identity & culture: Illness and injury, meals, festivals, celebrations,			

Y11 – Spanish Scheme of Work

Term	Theme	Culture	Cross-curricular	Skills
Autumn 1 Future aspirations, study & work	Future aspirations, study & work: Jobs, work experience, future plans, gap years			
Autumn 2 International & global dimension	International & global dimension: Where you live, diet, environment, global and local issues, disasters			
Spring 1 Repaso	Revision			
Spring 2 Repaso	Revision			
Summer 1 Repaso	Revision			

#TheAllHallowsWay



All Hallows RC High School

Specialising in Business, Enterprise & Sports