## PERSON SPECIFICATION

**Post:-** Main Scale Teacher **Subject:-** Religious Education

	ESSENTIAL	DESIRABLE
Education and Qualifications		
A william of Land	/	
A relevant degree	<i>J</i>	
Qualified Teacher Status	<i>J</i>	
Participation in INSET appropriate to the post	V	,
Evidence of further professional study		<i></i>
Experience		
Successful teaching of pupils in Religious Education at KS3 and KS4*	J	
Knowledge and Understanding		
A firm understanding of current educational developments, including the effective implementation of the Secondary Strategy	J	
A good understanding of assessment, data and record keeping to promote student achievement	J	
Equal opportunities issues and strategies for their resolution		<b>√</b>
Skills and Attributes		
A 1 1	/	
A very good classroom teacher	<i>J</i>	
Effective / competent user of ICT	√	
Effective and flexible classroom management	√ ,	
Ability to relate to, and communicate with, students in and out of the	<b>V</b>	
classroom  Administrative officionary	/	
Administrative efficiency	<i>J</i>	
Ability to lead and communicate effectively with colleagues at all levels	<i>J</i>	
Ability to evaluate performance, including performance management and self review	V	
Successful use of flexible and active teaching / learning styles		<b>√</b>
Personal Strengths		
A practising Catholic		<b>/</b>
Have a positive attitude, energy and commitment	J	
A good record of good attendance	J	
A commitment to high expectations and the raising of student attainment	J	
An enthusiastic commitment to the teaching of pupils	J	
Flexibility and humour	J	
High expectations of students and staff	J	
Ability to develop and maintain good relationships with colleagues	J	
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<sup>\*</sup>including GCSE