



FUTURE FOCUS

at All Hallows RC High School



HOW TO REVISE FOR...

04	Religious Education
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HOW TO REVISE FOR... RELIGIOUS EDUCATION



1. GET ORGANISED

Make sure you know what topics fall into which papers.
You have 3 exams. 2 x 1 hour 30 min and 1 x 1 hour.

Exam papers:

- Foundational Catholic Theology (2 topics).
- Applied Catholic Theology (2 topics).
- Judaism (2 topics).

2. MAKE SURE YOU UNDERSTAND

1. Revision guides will be purchased for all Year 11 RE GCSE students. Pupils will receive a revision guide and work book.
2. Pupils can access revision materials online using websites such as GCSE Bitesize and selecting RS GCSE Eduqas Route B.
3. Use your textbooks from class to identify areas you need to understand better.

4. Ask your teacher for a topic revision sheet and see what you can fill in from your own memory. Use your text books and revision books to add anything extra with a different colour pen.

3. EXAM QUESTIONS

The best way to familiarise yourself with the type and style of exam questions is to attempt past papers. These can be accessed from:

- The teacher.
- Online – Revision World (RE Past Papers).

You will also find the mark schemes so you are able to check your answers.

4. REVISION CARDS

Condense your notes and information onto revision cards.
Use different coloured card for each of the different topics.

5. MEMORISE

Now you've condensed your class notes you need to memorise them.
Good memorisation comes down to two things:

- Repetition.
- Using the information in different formats.

Make sure you to do a combination of the following:

- Read index cards out loud, cover and test yourself.
- Get other people to test you.
- Draw pictures and/or diagrams.
- Act it out.
- Make up songs or rhymes or use mnemonics to help you remember key topics...

6. REVISION GUIDES

Use your revision guides to enrich your revision. You can complete tasks, activities, exam questions or create mind maps and flash cards. Each unit contains areas of study:

Foundational Catholic Theology

- Origins and Meanings (p1-18).
- Good and Evil (p22-36).

Applied Catholic Theology

- Life and Death (p42-57).
- Sin and Forgiveness (p59-75).

Judaism

- Beliefs (p82-91).
- Practices (p93-105).

7. MIND MAPS

Mind maps are useful tools to help you revise. You can also use these skills to create wisdom and authority maps. Ask your teacher for more detail.

8. KEY CONCEPTS

Learn all your key concepts using your chosen revision methods.
These are a key part of your GCSE.

HOW TO REVISE FOR... ENGLISH



1. GET ORGANISED

Section A (Qs 1-4): Reading Skills.

Section B (Q5): Writing Skills.

Paper 1:

- Q1: Selecting information.
- Q2: Long Analysis.
- Q3: Structure.
- Q4: Evaluation.
- Q5: Creative Writing.

Paper 2:

- Q1: True or False.
- Q2: Summary and Inference.
- Q3: Long Analysis.
- Q4: Comparing Perspective.
- Q5: Writing to persuade.

2. MAKE SURE YOU UNDERSTAND

- Use YouTube/BBC Bitesize to give you an overview of the questions and their required skills; it would be beneficial to complete a flashcard/notes from this in order to consolidate learning.
- Use your exercise books/revision notes to identify areas you need to add to.
- Revisit the class modelled answers/mark schemes in order to check your own answers.
- Focus on going over teacher models and student examples.

3. REVISION CARDS

- Condense your notes and information onto revision cards.
- You could use different coloured cards to represent Paper 1 and 2.
- Note down any sentence starters and question structures/ plans from your teacher.

4. MIND MAPS

You only need to write down what's important:

- You can easily show how things link up.
- All the information you need is on one page.
- When you have made a pattern, your brain will remember the whole shape of the topic.
- Focus on Q5 mainly and ideas linked to your narrative or arguments for Paper 1 and Paper 2 Q5.

5. REVISION GUIDES

Revision Guides have been given out to all students. You can use these to create flashcards with key information or just to read through key ideas. Each Guide contains various exam practice tests with answers provided as well so you can check your own answers.

6. ONLINE

- Use BBC Bitesize - GCSE English Language AQA.
- Use YouTube: Mr Bruff & Mrs Whelan's English.
- Once you've watched a video then complete a flashcard/notes from this or any other past paper question(s).
- Pause the video at key points and attempt questions before looking at the example answers.

7. EXAM QUESTIONS

The best way to familiarise yourself with the type and style of exam questions is to attempt as many past papers as possible. These can be accessed from:

1. Classroom teacher.
2. Revision Guides.

Note:

Ask your classroom teacher to provide the mark schemes for you so you are able to check your answers.

HOW TO REVISE FOR... MATHS



1. GET ORGANISED

Make sure you know which paper you are sitting and when. Paper 1 is a calculator paper, paper 2 a non-calculator paper and paper 3 a calculator paper.

Identify what you do not know using:

- PLC's from the mock exam and PPE.
- The teacher.

We will be given advance notice of the topics that will appear on each paper. It is, therefore, vital that you are fully prepared for all the exams.

2. MAKE SURE YOU UNDERSTAND

It is important that you start revising now for your maths exams.

Use your mathswatch login to watch videos and practise questions.

Focus on the topics that were identified in your mock and PPE exams as being areas for improvement.

Other useful websites include:

- Corbett Maths.
- Maths Bot.
- Maths Genie.
- On Maths.

3. REVISION CARDS

Condense your notes and information onto revision cards. You could use different coloured cards to represent each topic.

The six topic areas are:

1. Number.
2. Algebra.
3. Geometry and Measures.
4. Ratio, proportion and rates of change.
5. Probability.
6. Statistics.

4. MIND MAPS

Mind maps are a good way to check which topics you are strong on and which need improvement. Please speak to your teacher for access to these.

5. EXAM QUESTIONS

The best way to familiarise yourself with the type and style of exam questions is to attempt past papers. These can be accessed from:

1. The teacher.
2. Google classroom.

You will also find the mark schemes so you are able to check your answers. If you are unsure about any questions it is vital you ask your teacher for guidance.

HOW TO REVISE FOR... SCIENCE



1. GET ORGANISED

Make sure you know what topics fall into which papers. Use your revision guide page 1 to help. Make sure you know your command words. Make sure you know your Required Practicals.

Identify what you do not know using;

- Past exams (PLC).
- The teacher.
- Textbooks and marking.

2. MAKE SURE YOU UNDERSTAND

1. Use YouTube and type in 'Free science lessons TOPIC' (e.g. Free science lessons 'photosynthesis') this will give you a short video on the main points - complete a flashcard/notes from this or a past paper question after watching the video.
2. Use your revision guides - use the front pages to select the topic to work on.

3. Use your textbooks from class to identify areas you need to add.
4. Topic revision sheets - ask your teacher for a specific topic sheet.

Online

1. Use YouTube and type in 'Free science lesson required practical TOPIC'.
2. The 'TOPICS' for all required practicals are shown - once you've watched a video then complete a flashcard/notes from this or a past paper question.

3. MIND MAPS

We have a selection of mind maps with questions and/or A3 revision sheets to complete in the Science department and on the Google Drive Classroom. Please speak to your teacher for access to these and for them to add revision material to your Google Classroom.

4. EXAM QUESTIONS

The best way to familiarise yourself with the type and style of exam questions is to attempt past papers.

These can be accessed from:

- The teacher.
- Google Classroom.
- AQA Website.

You will also find the mark schemes so you are able to check your answers

5. REVISION GUIDES

Use these to create flashcards with key information or just to read through key ideas. Each unit has a set of revision questions at the end of each topic:

- Pages 2-3 describe the contents and topics.
- Pages 232-241 discuss key practical skills.
- Pages 242-8 Answers.

6. REVISION CARDS

Condense your notes and information onto revision cards.

You could use different coloured cards to represent each science.

Chemistry Required Practicals:

RP1: Making a soluble salt.

RP2: **CHEMISTRY**: Titration.

RP3: Electrolysis.

RP4: Temperature Changes (exo/endothermic).

RP5a: Effect of concentration on rate of reaction by measuring gas produced.

RP5b: Effect of concentration on rate of reaction by measuring colour change.

RP6: Chromatography.

RP7: **CHEMISTRY**: Identifying ions.

RP8: Analysis and purification of water samples.

Biology Required Practicals:

RP1: Using a light Microscope.

RP2: **BIOLOGY**: Antiseptic/Antibiotic effects on microbial growth using agar plates.

RP3: Osmosis.

RP4: Food tests.

RP5: pH on enzyme activity.

RP6: Effect of light on photosynthesis using pondweed.

RP7: Reaction Times using a Ruler.

RP8: **BIOLOGY**: Effect of light or gravity on seedlings.

RP9: Measuring population size using sampling techniques (Quadrats and Transects). RP10: **BIOLOGY**: Effect of temperature on rate of decay of fresh milk by measuring pH change.

Physics Required Practicals:

RP1: Specific Heat Capacity.

RP2: **PHYSICS**: Thermal Insulation.

RP3: Resistance of a wire.

RP4: IV characteristics.

RP5: Density - regular and irregular objects.

RP6: Extension of a spring.

RP7: Force and acceleration - Pulley.

RP8: Ripple Tank.

RP9: **PHYSICS**: Reflection and Refraction.

RP10: **PHYSICS**: Infra-red on different surfaces.



1. GET ORGANISED

Choose a question that interests you or you know you can develop ideas from.

Finish and develop your coursework fully.

2. ANNOTATION TIPS: AO1 (DEVELOP IDEAS) & AO2 (RECORD IDEAS)

- Choose one exam question to develop a project from.
- Create a mindmap linked to the chosen question. All ideas, no matter how random, will help improve your marks.
- Research at least 2 artists whose work you like and that link to your chosen question.
- Create an artist research page for each artist one in class and one as homework. You can research more artists if you want.
- Show the story about how your ideas have developed, and if you start an idea and don't like it anymore, explain why you don't like it. This shows that you are recording your ideas as they change and develop.
- Write about what feelings your work is showing and how and why you have tried to create these feelings. You also need to show how they link to your chosen exam question.
- Annotations can be bullet points, keywords, paragraphs.

3. AO2 (REFINING IDEAS) & AO3 (RECORDING IDEAS)

- Take photos of things linked to your question.
- Create numerous drawings in different materials linked to your theme.
- Experiment with different art materials throughout your sketchbook.
- Use a wide variety of techniques in your work.
- Make notes about your work and ideas to fill in any gaps that your teacher doesn't know about. If it's not documented, you can't get the marks.
- Work on top of your own photographs.
- As you come up with new ideas add them to your mindmap.

4. AO2 & AO4 (PERSONAL RESPONSE)

- Create your own drawings linked to your project but develop them in the style of one of the artists you have researched.
- Create small final pieces in a variety of ways linked to your question.

HOW TO REVISE FOR... BUSINESS STUDIES



1. GET ORGANISED

Use SENECA (PLC) to identify what areas you need to improve.

Use your 'checklist' to organise your thoughts and revision material. Read the teachers comments on Google classroom.

2. USE BUSINESS EDUCATION ONLINE

(www.businessed.co.uk) It is important to highlight:

- Theory notes - GCSE – Edexcel 9-1 - Select relevant Theme and Topic.
- Use Google Classroom to review past lesson notes and lessons/ homework tasks.
- Access Google Classroom to find: YouTube video links, Business Website links and online revision sessions.

3. REVISION CARDS

Condense your notes and information onto revision cards. Use 'What can you remember' sheets found on Google Classroom to support the preparation of revision cards. Make sure you use the 'Answer Structure' model when answering extension tasks (these are found on Google Classroom).

4. REMEMBER TASKS

Organise your lesson notes or learning objectives into 'what do I remember' revision material.

5. LINK – STRAND DEVELOPMENTS

The best way to familiarise yourself with the type and style of exam questions is to use the Exam Structure sheet to support with structuring 3, 6, 9 and 12 mark questions. Remember to aim for **5 Link-Strand Developments** in your written answer. You will also find the mark schemes so you are able to check your answers.

6. MEMORISE

Now you've condensed your class notes you need to memorise them. Good memorisation, it comes down to two things - Repetition and using the information in different formats.

It is best to do a combination of the following:

- Read index cards out loud, cover and test yourself.
- Get other people to test you.
- Draw pictures and/ or diagrams.
- Act it out, make up songs or rhymes or use mnemonics to help you remember key topics.

7. EXAM QUESTIONS

Make sure you're exam ready by answering as many exam questions as possible - this is usually the BEST way to revise.

Log on to: www.qualifications.pearson.com/en/qualifications/edexcel-gcses/business-2017.html.

8. ANALYSING MARK SCHEMES

Analyse the mark schemes to understand what the examiners are expecting you to do.

HOW TO REVISE FOR... CHILD DEVELOPMENT



1. REMEMBER

Remember you will only be examined on unit R018 Health and Wellbeing for Child Development.

This Unit is about the roles and responsibilities that come with parenthood – from reproduction and pregnancy to childhood illnesses and safe practices. You will be assessed through a one hour fifteen minute externally assessed examination. Remember some of the questions may be multiple choice, others may require more extended writing. It is key that you check how many marks each question is worth **before** you start to answer.

2. GET ORGANISED

- Make sure you know what elements fall into LO1 – LO4.
- Use your 'checklist' to organise your thoughts and revision material.

3. REVISION CARDS

- Edit your class notes and select key information to be written revision cards.
- Different coloured cards are a good idea to identify each learning objective.

4. MIND MAPS

Organise your lesson notes or learning objectives onto mind maps. Aim for one topic per A3 page.

5. EXAM QUESTIONS

The best way to familiarise yourself with the type and style of exam questions is to attempt past papers. You already have several in your folder but you can access more at: www.ocr.org.uk/qualifications/cambridge-nationals/child-development-level-1-2-j818/assessment/

6. MEMORISE

Once you have edited and highlighted key facts you need to try and memorise them.

The best ways to do this are:

- Repeat, repeat and repeat.
- Transfer the information into different formats such as posters, spider diagrams and PowerPoints.
- Ask others to test you from your revision cards.

A few techniques worth trying:

- Read index cards out loud, cover and test yourself.
- Ask another member of the group to test you and then you do the same.
- Draw pictures and/or diagrams.
- Make up a song or a poem to help you remember key points.

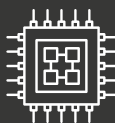
7. QUESTIONS

Answering as many exam questions as you can - this is one of the BEST way to revise and really understand examiner expectations. Try marking your own tests using the mark schemes.

8. ANALYSING MARK SCHEMES

Analyse each of the past paper mark schemes to fully understand what the examiners are expecting of you.

HOW TO REVISE FOR... COMPUTER SCIENCE



1. GET ORGANISED

Make sure you know the Edexcel specification for Computer Science (From 2020).

There are currently 6 units. These can be accessed on:

- The web.
- Google Classroom (under relevant class).
- Have all your resources to hand : Exercise books, revision guide/ workbook, past papers, Seneca, intervention sheets, revision/ flash cards, white boards, masterclass tasks and any other useful resources.

- Focus on one at a time.
- Set yourself a goal to learn one thing and test yourself (and others). Think how we did it for functions of an operating system.
- Don't overwhelm yourself.

3. MIND MAPS

- Create mind maps or spider diagrams that show the key features of each topic and the related topics that branch out from them.
- Choose one key feature at a time and work through all the related topics.
- Your 'Quick Revision Guide' is full of mind maps / spider diagrams and other visuals showing the relationship between the key features of each topic.

2. MAKE SURE YOU UNDERSTAND

- Online - YouTube has many useful videos containing visuals and text to assist with your understanding of individual topics. A selection of these can be accessed through Google Classroom. Look at the contents / index pages of your Edexcel revision guides to select the topic you want to work on.

4. REVISION CARDS

- Use revision / flash cards to remind yourself of the key features of every topic. Use bullet points and / or diagrams. As these are an effective way of refreshing your memory and for revising over a period of time.
- Use different colour cards for different topics.
- Write yourself questions and test yourself regularly.

5. REVISION GUIDES

- Make notes / draw mind maps / create flash cards from the information in the guide and then test yourself by completing the questions in the Edexcel workbook and the mini tests for each topic. Read the advice and hints and tips provided on every page.
- PiXL Resource Pack – To become familiar with the requirements for 1-2 mark, 3-4 mark, 9+ / Essay questions; practice using the strategies and example questions provided in the booklet.

6. PYTHON PROGRAMMING

- Use online videos, games and workbooks to further develop your computational thinking / programming skills in Python.
- Complete '150 challenges' tasks in Python – use Trinket or REPL.
- Refer to tasks/ files completed during the masterclass.

7. EXAM QUESTIONS

It is essential you regularly complete past papers and other forms of exam style questions to keep the information fresh in your mind and to develop exam question technique.

- Refer to the tasks / work completed during the masterclass.

Past papers and mark schemes can be accessed:

- Online (Edexcel GCSE Computing).

8. CHECKLISTS

- CS Knowledge Tracker – Use this sheet to see a breakdown of each topic and RAG any areas that you need to work on for revision.
- PiXL Personal Learning Checklist – Use this to identify where performance goals for each topic have / have not been met.

HOW TO REVISE FOR... DESIGN TECHNOLOGY



1. READ THE BRIEF CAREFULLY

- Make sure you read the question and underline or highlight the key words.
- Use this key information to help you understand what the task is asking from you.

2. MAKE SURE YOU UNDERSTAND

- It is important to make sure that you begin your revision program many weeks before the exam. Remember you can look over your class notes and practise any exam questions by looking on the AQA website / Google Classroom for exam question examples.

3. REVISION CARDS

- Condense your notes and information onto revision cards.
- You could use different coloured cards to represent each learning objective.
- Make sure you use the revision books handed out in lesson to help pick out key notes.

4. MIND MAPS

- Organise your lesson notes or learning objectives onto mind maps. Aim for one topic per A3 page.
- Make sure you have covered all materials, processes and design stages.

5. EXAM QUESTIONS

The best way to familiarise yourself with the type and style of exam questions is to attempt past papers. Also you will also find the mark schemes so you are able to check your answers. Have a go at one question at a time.

6. MEMORISE

Now you've condensed your class notes you need to memorise them.

Good memorisation comes down to two things:

- Repetition.
- Using the information in different formats.

Make sure you do a combination of the following:

- Read index cards out loud, cover and test yourself.
- Get other people to test you.
- Draw pictures and/or diagrams.

7. ANALYSING MARK SCHEMES

Look at the suggested time you have been given for each task.

This is only a guide, however looking at the time will allow you to plan completing your tasks effectively.

8. MARK SCHEMES

Analyse the mark schemes to understand what the examiners are expecting you to do.

9. DO YOUR HOMEWORK

Use the following websites for any other help.

- BBC Bitesize.
- Technology Student.
- Seneca.
- Google Classroom.
- EduLink.

HOW TO REVISE FOR... FOOD AND NUTRITION



1. GET ORGANISED

There is only one paper that you will be tested on and 'short' & 'long' questions will be asked covering all topics (5) referenced within the index section of the 'in house' revision booklet.

2. MAKE SURE YOU UNDERSTAND

The first step in remembering anything is understanding it. These tips will help you with this:

- Know how many marks the written paper is worth – 100 marks.
- Know how long the exam will take in terms of time – 1hr 45mins.
- Know how the exam will be structured – food & nutrition, food science, food safety, food provenance.
- Know what the 'command' words are asking of you – describe, explain, compare, access, state & evaluate.
- Read all questions properly & highlight the keywords.

- Know how to 'chunk' the larger questions down into smaller more manageable answers – advantages & disadvantages for 8 marks should be broken down into 2x4 mark answers.
- Don't dwell on questions you're struggling with. Put an asterix next to it and come back to it later.

3. REVISION CARDS

Condense all topic information onto different coloured cards; one colour for each topic.

4. REVISION BOOKS

Are you confused between calcium & carbs? These bespoke revision books contain everything you need to know from basic cooking methods to the "Hang on, isn't this science?" There are also plenty of questions (large & small) to test how well you're digesting it all.

5. MIND MAPS

Organise your topic notes onto mind maps. Aim for one topic per A3 page.

6. EXAM QUESTIONS

Make sure you're exam ready by answering as many exam questions as possible- this is usually the **BEST** way to revise. In marking your own work, using the mark schemes, you can then see where your knowledge gaps are. Ask your teacher for exam questions to practise.

7. MEMORISE

Now you've condensed your class notes you need to memorise them. Effective memorisation comes down to two things:

- Repetition.
- Repeating the information in different formats.

Do a combination of the following:

- Read index cards out loud, cover and test yourself.
- Get other people to test you.
- Draw pictures and/or diagrams.
- Act it out.
- Make up songs or rhymes.
- Whatever else works for you.

8. ANALYSING MARK SCHEMES

Do this to know what the examiners are expecting you to do. Ask your teacher for further advice on how to do this.

HOW TO REVISE FOR... GEOGRAPHY



1. GET ORGANISED

- Make sure you know what topics you are being tested on in which paper.
- Use your 'topic checklists' to organise your thoughts and revision material.

2. MAKE SURE YOU UNDERSTAND ESSENTIAL SKILLS

The first step in remembering anything is understanding it. These tips will help you with this:

- Maps – Ensure you understand locational skills e.g. latitude and longitude, grid references.
- Describing distributions and patterns on maps.
- Charts and graphs – Describing trends, quoting data, advantages and disadvantages.
- Statistics – Mode, median, mean and range.
- Calculating percentages and percentage change.

- Seneca learning has AQA (Year 10)/ Use BBC Bitesize GCSE (AQA) for specific content and quizzes.

3. REVISION CARDS

- Condense your notes and information onto revision cards.
- You could use different coloured cards to represent each topic or a different case study- use place specific information.

4. MIND MAPS

- Organise your case studies or topic notes onto mind maps. Aim for one topic per A3 page.

5. LEARN KEY CONCEPTS

Make sure you understand and can apply key geography concepts like: Social, Economic, Environmental, Local and Global, Sustainability, Causes, Impacts, Responses.

6. REVISION BOOKS

- Use your copy of the 'Revise AQA GCSE (9-1) Geography B Revision Guide' published by CGP.
- Work your way through it and do the questions.

7. MEMORISE

Now you've condensed your class notes you need to memorise them. Effective memorisation comes down to two things:

Repetition AND repeating the information in different formats.

Do a combination of the following:

- Read index cards out loud, cover and test yourself.
- Get other people to test you.
- Draw pictures and/or diagrams.
- Act it out.
- Make up songs or rhymes.
- Whatever else works for you.

8. EXAM

Command Words

Understand the command words used in exams. What is the difference between a 'describe' and 'explain' question?

Exam Questions

Make sure you're exam ready by answering as many exam questions as possible- this is usually the BEST way to revise. In marking your own work and using the mark schemes, you can then see where your knowledge gaps are. Ask your teacher for exam questions to practise.

9. MARK SCHEMES

Analyse the mark schemes to understand what the examiners are expecting you to do.

10. DO YOUR HOMEWORK

Your teacher will be setting homework each week on past topics which is valuable revision.

HOW TO REVISE FOR... HISTORY



1. FLASHCARDS

- Flashcards are a powerful revision tool.
- Summarised information on one side and questions on the other.
- You can colour code for specific topics.

How to use in History:

- Key terms - one flash card per key term.
- Causes and consequences - e.g. 3 consequences of the Homestead Act (3 cards).
- Judgement - Create cards for and against an argument "Vaccination was a major breakthrough. How far do you agree?"

2. INTERLEAVED REVISION

Homework

- All GCSE Historians complete regular key knowledge homework sheets on previous learning.
- Use links to revision guides, workbooks and past papers on Google Classroom.

3. DELIBERATE PRACTICE

In this method you set aside time to REVIEW and improve your understanding of one aspect of the course. Once you have reviewed, complete PRACTICE questions under timed conditions. Then CHECK your work against your notes, and improve as necessary.

How to use in history:

1. Review - You could re-read over previous notes or watch revision videos for the topic you are going to practice.
2. Practice - Complete revision tasks or practice questions. These are available in your revision guides/from your teacher.
3. Check - Check your answer against your notes and a mark scheme. Then IMPROVE your answer.

4. TRANSFORM IT

Graphic organisers are a great way of 'transforming' your notes/ information into visual revision topics.

They can be used to create links, show a narrative, identify the causes/consequences and importance of something.

How to use in History:

1. Causation/Consequence – Create a visual flow diagram of the causes for events in a time period e.g. the causes of the Revolt of the Northern Earls.
2. Change and Continuity – Create a Venn diagram to show changes/continuity e.g. Medical changes in the Renaissance.
3. Concept Mapping – mind map all you can remember about a topic and link area together, e.g. The Cattle Industry in the AW.

5. DUAL CODING

This is where you put written notes alongside visual cues to help you remember key details.

How to use in History:

1. Create visual timelines showing changes over time.

2. Take information that you are trying to understand and create visuals to go with each key detail.
3. Create a comic strip to illustrate the key events e.g. the key events of Fleming's discovery of penicillin.

6. KEY INFORMATION

Exam board: GCSE Edexcel History

Topics to revise:

- Medicine in Britain, c1250-Present.
- Early Elizabethan England, c1558 - 1588.
- The American West, c1835-c1895.
- Weimar and Nazi Germany, c1918 - 1939.

Useful web links:

- BBC Bitesize - GCSE History - Edexcel.
- Seneca Learning - GCSE History.
- Quizlet GCSE History.

HOW TO REVISE FOR... CREATIVE IMEDIA



1. GET ORGANISED

Complete these activities with the aid of your revision guide.

Make sure you know the Creative iMedia specification for ICT.

- Externally Assessed Unit: RO93 (40%), Internally Assessed Units: RO94 (30%) and RO97 (30%).
- The web: www.ocr.org.uk/Images/115888-specification.pdf
- Have all your resources to hand: RO93 class booklets (x4) and revision guide.
- RO93/ RO94/ RO97: Google Classroom access.

2. MAKE SURE YOU UNDERSTAND

- RO94 Online - YouTube has many useful videos for how to use Photopea for Digital Graphic Design.
- RO97 Online - YouTube tutorials on how to use Rocket Cake for web design.
- Online - YouTube has many useful videos containing visuals and text to assist with your understanding of individual topics.

Sample Learner Work is available for units RO94 and RO97.

- Get familiar with the specification (Online or Google Classroom). Look at the Learning Objectives 1-4 for unit RO93.

3. REVISION CARDS

- Use revision / flash cards to remind yourself of the key features of every topic. Use bullet points and / or diagrams. These are an effective way of refreshing your memory and for revising over a period of time.
- Use different colour cards for different topics.

4. RO93: WORKBOOK ACTIVITIES

- The workbooks you have been given include questions and activities for each topic in RO93.
- Create mind maps or spider diagrams that show the key features of each topic and the related topics that branch out from them.
- Each topic has activities and exam questions to test your understanding.

5. REVISION RESOURCES

- Regularly read through your class booklets for the exam (RO93) and complete activities.
- Get familiar with the content of each learning objective and test yourself by completing the relevant exam style questions from past papers.
- Complete homework regularly as this will help you identify where marks are allocated when you go over the questions, and make 'green pen' improvements, during lessons.

6. REQUIRED PRACTICAL

- Keep up to date with the tasks required to successfully complete the 3 practical units.
- Familiarise yourself with the 4 Learning Objectives in each practical unit as these support and build on the 4 Learning Objectives to be studied for the exam unit (RO93).

7. EXAM QUESTIONS

It is essential you regularly complete past papers and other forms of exam style questions to keep the information fresh in your mind and to develop exam technique.

- Make sure you always complete homework (exam questions) from past papers. These will be given to you for homework and revision purposes. When homework is marked during lesson, you will become familiar with how and where marks are allocated for each question.
- Past papers and mark schemes can be accessed online (OCR Cambridge National in Creative Media). The layout / format of the past papers are similar every year. The more past papers you complete, the more familiar you will become with the structure and wording of the exam questions.
- Use the writing frames provided in lesson to develop responses for larger questions (i.e. 12 marks).

8. MARK SCHEMES & SCENARIOS

You will be provided with a booklet containing the scenario for each practical unit, the learning objectives, the mark scheme and a checklist. Use this regularly to organise and plan your tasks. Familiarise yourself with the LOs and make useful notes.

HOW TO REVISE FOR... SPANISH

SPA

1. MAKE SURE YOU UNDERSTAND

- Make sure that you know what is required for the Edexcel GCSE Spanish exam - check what you need to do for the speaking, listening, reading and writing exams – if you don't you could be wasting valuable time in the exams.
- Analyse the mark schemes, especially for the speaking and writing.
- Are you higher or foundation tier? Ask your teacher.
- Create a personalised vocabulary and grammar (tenses) sheet for each of the 5 themes.
- These sheets should contain verbs, advanced phrases, theme-related vocabulary and non-cognate vocabulary that you will use in your speaking and writing exams.

2. BE PROACTIVE

- Your speaking exam will be your first GCSE exam. It will take place w/c Monday 28th April 2025.
- Make sure you have picked your speaking exam presentation theme following your teacher's advice.
- Check the tenses carefully – use time expressions as an indicator.
- Know your presentation.
- Work through the Edexcel revision guide that has been given to you.
- Use pencil to complete the various revision activities.
- Check the donut for the level of difficulty and challenge yourself.
- Note down any unknown vocabulary, and use your revision guide for help.

3. REVISION WORKBOOKS

4. PAST PAPERS

- Attempt Edexcel and other exam board past papers using Google classroom.
- You will also find the mark schemes and transcripts so that you are able to check your answers and identify any vocabulary that you were unsure of.

5. MEMORISATION TIPS

Preparation is key - you can't wing the speaking or writing exam.

Use the following tips to help:

- Repetition, repetition, repetition.
- Create index cards - read it out, cover it and test yourself.
- Get other people to test you.
- If you are struggling with pronunciation write your notes phonetically (as the word sounds) - ask for help.
- Draw pictures.
- Use mnemonics.
- Make up silly songs and rhymes.

6. LANGUAGE LEARNING APPS

Use language learning apps - Vocab express, Memrise, Quizlet, Gojimo and Duolingo.

7. GRAMMAR BASICS

- Know your tenses – time phrases with past, present and future.
- Adjectives – have to agree with the noun.
- Verbs + infinitive structures.
- Negatives.
- Sequencers.
- Adverbs.
- Connectives.
- Justified opinions.

8. EXAM TECHNIQUE

- Use the 5 minutes at the start of the listening exam.
- If you don't understand in the listening exam, you will hear it again. If you miss it the second time, don't worry about it, concentrate on the next question.
- If you don't understand in the reading exam, don't worry about it, concentrate on the next question and go back to the question.
- Attempt all questions – don't leave blanks – have a go.

HOW TO REVISE FOR... SPORTS SCIENCE



1. GET ORGANISED

Make sure you know what elements fall into **L01 – L04**.

Use your '**PLC checklist**' to organise your thoughts and revision material.

2. MAKE SURE YOU UNDERSTAND

It is important to make sure that you begin your revision program many weeks before the exam. Remember you can look over your class notes and practise any exam questions by using the All Hallows PE website:

www.allhallowsrc.wixsite.com/pedepartment

Ask any of the PE Staff for your password to access the information.

3. REVISION CARDS

Condense your notes and information onto revision cards.

You could use different coloured cards to represent each learning objective.

4. LITERACY

Make sure you use the Literacy structure cards that are available on the website (www.allhallowsrc.wixsite.com/pedepartment). Use them to plan your essay exam question.

5. MIND MAPS

Organise your lesson notes and learning objectives onto mind maps. Aim for one topic per A3 page.

6. EXAM QUESTIONS

Make sure you're exam ready by answering as many exam questions as possible- this is usually the **BEST** way to revise. In marking your own work, using the mark schemes, you can then check your answers.

7. MEMORISE

Now you've condensed your class notes you need to memorise them. Good memorisation comes down to two things:

- Repetition.
- Using the information in different formats.

It is best to do a combination of the following:

- Read index cards out loud, cover and test yourself.
- Get other people to test you.
- Draw pictures and/or diagrams.
- Act it out.
- Make up songs or rhymes or use mnemonics to help you remember key topics.

8. ANALYSING MARK SCHEMES

Analyse the mark schemes to understand what the examiners are expecting you to do.

Believe. Belong. Achieve.



#TheAllHallowsWay



All Hallows RC High School

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