



All Hallows RC High School

Remote Learning Contingency Plan

October 2020

Reviewed by R Conway March 2023

In developing our remote learning contingency plan, we have been mindful of the following principles:

- Resources and teaching videos reflect each department's curriculum expectations.
- Staff have been trained in the use of remote learning platforms and strategies.
- Pupils who do not have suitable online access will be provided with printed resources.
- We will work with families of younger pupils and some pupils with SEND who may not be able to access remote education without adult support in order to deliver a broad and ambitious curriculum.

When teaching pupils remotely:

1. Assignments will be set so that pupils have meaningful and ambitious work each day in a number of different subjects.
2. Teachers will deliver a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
3. Frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos, will be provided.
4. Teachers will check work regularly in order to gauge how well pupils are progressing. The frequency of feedback will vary dependent upon the amount curriculum time allocated to each subject.
5. Teachers will adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.
6. Programmes of learning will be set which are of equivalent length to the core teaching pupils would receive in school, ideally including at least one daily contact from a teacher.

Pupil Isolation

Scenario 1: Individual students self-isolating

Minimum expectations:

- Slideshows with worksheets/task uploaded onto google classroom with instructions from teacher for all lessons
- Teacher to organise the current work on google classroom and archive any former learning
- Students to be shown how to access this in a lesson

Additional support that may be offered to pupils:

- Instructional videos used to support pupils learning/compliment the slideshow
- 'Live' lessons broadcast to pupils at scheduled time of lesson using Google Meet

Scenario 2: Partial Year group sent home/Not full class

Minimum expectations:

- Slideshows with worksheets/task uploaded onto google classroom with instructions from teacher for all lessons
- Teacher to organise the current work on google classroom and archive any former learning
- Students to be shown how to access this in a lesson
- Instructional videos used to support pupils learning/compliment the slideshow

Additional support that may be offered to pupils:

- 'Live' lessons broadcast to pupils at scheduled time of lesson using Google Meet
- Merge classes where numbers/classrooms allow for social distancing to be maintained between groups. This would free up another member of staff to deliver a 'live' lesson via Google Meet

Scenario 3: Partial Year group sent home/Full class absent

Minimum expectations:

- Slideshows with worksheets/task uploaded onto google classroom with instructions from teacher for all lessons
- Teacher to organise the current work on google classroom and archive any former learning
- Students to be shown how to access this in a lesson
- Instructional videos used to support pupils learning/compliment the slideshow
- 50% of lessons to be delivered 'Live' broadcast to pupils at scheduled time of lesson using Google Meet

Additional support that may be offered to pupils:

- Staff to be available during scheduled lesson time for pupils to ask questions/receive feedback regarding uploaded resources

Scenario 4: Full Year group isolating:

Minimum expectations:

- Slideshows with worksheets/task uploaded onto google classroom with instructions from teacher for all lessons
- Teacher to organise the current work on google classroom and archive any former learning
- Students to be shown how to access this in a lesson
- Instructional videos used to support pupils learning/compliment the slideshow
- 50% of lessons to be delivered 'Live' broadcast to pupils at scheduled time of lesson using Google Meet
- Staff to be available during scheduled lesson time for pupils to ask questions/receive feedback regarding uploaded resources