

All Hallows RC High School

Specialising in Business, Enterprise & Sports



GEOGRAPHY CURRICULUM OVERVIEW

MRS S NODEN

September 2022



WE AIM FOR ALL HALLOWS RC
BUSINESS, ENTERPRISE AND SPORTS COLLEGE TO BE A
CATHOLIC SCHOOL
TO WHICH CHILDREN WISH TO COME
TO WHICH PARENTS WISH TO SEND THEIR CHILDREN
AND WHERE TEACHERS
WISH TO TEACH

OUR MISSION IS TO OFFER A
HIGH QUALITY
CATHOLIC EDUCATION
FOR ALL, IN AN ENVIRONMENT WHERE
GOSPEL VALUES ARE CENTRAL
TO TEACHING AND LEARNING
AND IN WHICH THE
UNIQUE VALUE
OF EACH PERSON IS
RECOGNISED AND RESPECTED

Curriculum Intent

All Hallows Geography aims to :

- Inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives
- Provide a broad, balanced, high-quality, ambitious and engaging geography education that reflects the local context of the geographically diverse landscape of the City of Salford
- Teach a geography curriculum that is carefully planned and sequenced so that new knowledge and skills build on what has been taught before and has clear end points, and pupils are aware of what they need to be able to know and do at these end points
- Equip pupils with a growing knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes and the interactions between them
- Develop competency in the geographical skills needed to interpret a range of sources of geographical information and communicate geographical information in a variety of ways and collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
- Equip pupils with the geographical knowledge and skills needed in order to take advantage of opportunities, responsibilities and experiences of later life
- Equip pupils to be educated global citizens, introducing them to the best that has been thought and said in geography, gaining the academic knowledge and cultural capital they need to succeed in life

KS3 Order of Teaching 2022/2023

Locational/place knowledge	Knowledge of physical and human geography	Geographical skills + fieldwork
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*Topics may run either side of HT

Year	HT1 -6.5	HT2 - 8	HT3 - 6	HT4 - 5	HT5 - 6	HT6 - 7
7	1- What is a geographer?	2- Is the Earth running out of natural resources?	3 - What is an economy?	4 - What is weather and climate?	5 - Why are rivers important? Water resources fieldwork enquiry - Dovestones reservoir	
	Continents/oceans, UK	UK, South America	UK, China	UK, global	UK, local, global	
		Geological timescale, rocks, weathering, and soils, natural resources	Economic activity	Weather and climate	Hydrology, rocks, weathering, and soils, physical processes, resources, economy	
	OS maps, fieldwork	OS maps	OS maps, data/graphs, decision making,	Maps, data/graphs, synoptic code, enquiry	OS maps, GIS, data/graphs, fieldwork enquiry	
8	6 - Is the geography of Russia a curse or a benefit?	7 - What happens where the land meets the sea?	8 -What is development?	9 - How are populations changing?	10 - How is Asia being transformed?	11 - Can we ever know enough about earthquakes and volcanoes to live safely?
	Russia and region	UK, Holderness Coast	Bolivia, Nepal, UK	Global, UK, Russia, China	Asia, India, China, Nepal, regions	Global, Guatemala, Turkey, Nepal
	Weather and climate, population, natural resources, economic activity	Hydrology, coasts, rocks, weathering, and soils, physical processes	International development	Population and urbanisation, natural resources	Weather and climate, population and urbanisation, economic activity, international development	Geological time scale and plate tectonics, population, urbanisation, development
	Maps, data/graphs	OS maps, decision making	Data/graphs, maps	Maps, OS maps, data/graphs, fieldwork enquiry	Maps, graphs/data	Maps, graphs/data
Year	HT1 -6.5	HT2 - 8	HT3 - 6	HT4 - 5	HT5 - 6	HT6 - 7
9	12 - What are the challenges and opportunities facing Africa?	13 - Why is the Middle East an important world region?	14 - How does ice change the world?	15 - How are people changing the urban world?	16 - How are biomes under threat?	17 - How will climate change affect the Earth's future?
	Africa, countries, regions, China	Middle East region	Global,Norway, UK	Global, UK, local, South America	South America, Africa,	UK, Antarctica,
	Plate tectonics, weather and climate, deserts, population and urbanisation, economic activity, international development	Weather and climate, deserts, plate tectonics, development, population, economic activity	Glaciation, rocks, weathering, Weather and climate, climate change, glaciation, natural resources, deserts, population, enquiry	Biomes, hydrology, climate, natural resources, population and urbanisation	Tropical rainforest and desert biomes, weather and climate, hydrology, natural resources, population	Weather and climate, economic activity, natural resources, population
	Maps, graphs/data	Maps, data/graphs	Data, OS maps, GIS,	Maps, data/graphs, fieldwork	Maps, data/graphs, GIS	Data/graphs, decision-making

Locational/place knowledge	Knowledge of physical and human geography	Geographical skills + fieldwork
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*Y10 AQA GCSE 9-1 specification *Y11 Edexcel B GCSE 9-1 specification

Year	HT1 (6.5 weeks)	HT2 (8 weeks)	HT3 (6 weeks)	HT4 (5 weeks)	HT5 (6 weeks)	HT6 (7 weeks)
10	The challenge of natural hazards (10 weeks)	The living world (4 weeks)	The living world (6 weeks)	Physical landscapes in the UK (11 weeks)		Fieldwork (6 weeks)
	Global, UK	Global, Asia	Global, Asia	UK		UK, Fleetwood, Lancashire Salford
	Plate tectonics, development, natural resources, weather and climate, population	Population, development, physical processes	Weather and climate, geological timescales, economic activity, population, development	Physical processes, rocks, weathering, hydrology	Population and urbanisation, natural resources, economic activity,	Physical processes, rocks, weathering,, enquiry, urbanisation
	Maps, graphs/data	Maps, graphs/data,	Maps, graphs/data, GIS	Maps, graphs/data,	Maps, graphs/data, GIS	Maps, OS maps, graphs/data, GIS , fieldwork
11	Paper 2: Topic 4 - UK Physical landscape – coasts/ivers + 6. Geographical investigation - coasts		Paper 2: Topic 5 - UK Human landscape	Paper 2: Topic 6 - Geographical investigation – dynamic urban areas	Revision and exams	Revision and exams
	UK, River Severn, Holderness Coast, Fleetwood, Lancashire		UK, Salford	UK, Salford		
	Physical processes, rocks, weathering, and soils, plate tectonics, glaciation, hydrology, population, weather and climate,, enquiry		Population, urbanisation, economic activity, enquiry	Population and urbanisation, economic activities, enquiry		
	Maps, OS maps, graphs/data, GIS , fieldwork		Maps, OS maps, graphs/data, GIS , fieldwork	Maps, OS maps, graphs/data		

#TheAllHallowsWay



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