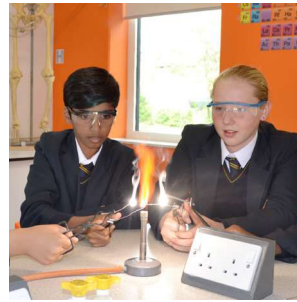


All Hallows RC High School

Specialising in Business Enterprise & Sport



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Welcome to All Hallows RC

Dear Parents and Carers

I am delighted to welcome you to All Hallows RC High School. We all know that moving on to high school is a key turning point in every child's education and it is important that you and your child have every opportunity to make an informed decision about your choice of school. I hope that this prospectus will give you and your child a picture of the qualities of All Hallows RC that make it so special and distinctive. I am confident that All Hallows RC will prove to be an excellent choice of school for your child.

This is a Catholic school, not only in name but also in character and ethos, and we believe that you will sense this in all of your contacts with people here. It is a caring school. Our small size and our excellent pastoral system of care allow us to get to know and support our pupils very well. We establish strong connections with pupils at our feeder primary schools, ensuring excellent transition links through the work of our Transition Mentors and our year 7 Pupil Progress Leader. This system of care continues throughout your child's time at All Hallows via the form system, peer mentors and the caring classroom environment.

As always we are grateful to the business partners who support us in our mission, who not only provide important partnership but also offer an invaluable link to the world of business and many extended learning opportunities for our pupils.

We see learning as a partnership between home and school. As such, you will always be welcome in school should you wish to discuss issues regarding the progress or welfare of your child. At All Hallows RC we aim to provide a broad and balanced education for all our pupils, resulting in the highest possible academic achievement, a full awareness of personal and social responsibility and a commitment to gospel values through the teachings of the Catholic church.

This is an exciting time to join us here at All Hallows RC High School as we look forward to the future in our lovely school building. The new school opened in September 2014 and offers our pupils innovative teaching and learning experiences in a modern environment.

Please take this opportunity to read through our prospectus. If you have any unanswered questions or would like to arrange for a tour of our school please contact us; you are always welcome.

Yours faithfully

A Cavanagh Headteacher



Mission Statement

We aim for All Hallows RC High School to be a Catholic school to which children wish to come, to which parents wish to send their children, and where teachers wish to teach.

Our Mission is to offer a high quality Catholic education for all, in an environment where Gospel Values are central to teaching and learning, and in which the unique value of each person is recognised and respected.

Gospel Values are what Jesus said, what Jesus did and what Jesus told us to do, so we will:

Provide a safe, supportive and pleasant environment with a warm and welcoming atmosphere where all are supported, valued and respected.

Live the Gospel values of life and truth, love and service, justice and peace, forgiveness and reconciliation.

Provide a personalised curriculum with the highest quality of learning and teaching.

Equip pupils for life-long learning and enable them to develop their full potential and sense of self-worth in preparation for their journey of life, knowing that God walks with them each step of the way.

Recognise that everyone is unique and celebrate their differences.

Create a community which promotes tolerance, respect and sensitivity to the needs of others so that pupils realise their duties and responsibilities to their neighbour as well as their personal rights and freedoms.





A Catholic Community

Our Catholic mission is central to our ethos. This manifests itself in the special, caring atmosphere evident to all who enter our school community and provides the backdrop to learning.

During their time at All Hallows RC pupils will be expected to contribute to the religious life of the school. In addition to religious education there is a full programme of activities which contribute to our young people's spiritual and moral development.

We have a whole-school approach to prayer, worship and liturgy and expect all members of the school community to play an active role in the faith life of the school. Our liturgical life is evidenced in our Voluntary Mass which takes place each week in the school chapel; daily form prayer, regular year group assemblies; visiting speakers, groups and workshop activities which encourage spiritual reflection and deepening of faith; and liturgies and services for major feasts.

In addition, we celebrate a Year 7 'Welcome Mass' as a key part in the recognition of pastoral welcome afforded to the newest members of our community.

Pupils are encouraged to develop a sense of commitment to the needs of others by involving themselves in fund raising activities for charities such as CAFOD, Caritas Diocese of Salford and the local food bank in addition to a number of charities which the school votes to support on an annual basis. Pupils at All Hallows RC are encouraged to volunteer across the local community and our Pupil Chaplains are regular visitors at local nursing and residential homes, community groups and events.

Admissions Arrangements

All Hallows RC High School is a Roman Catholic Secondary School provided by the Diocese of Salford and is maintained by the Salford Local Education Authority as a Voluntary Aided School. The school's Governing Body is the Admissions Authority and is responsible for taking decisions on applications for admissions. For the school year commencing 2023, the Governing Body has set its planned admissions number at 125.

The Governors recognise that the first responsibility of the school is to serve the Roman Catholic community for which it has been established. This is focused on the identified catchment areas of the Roman Catholic primary schools that are partners in providing for those communities. In establishing their oversubscription criteria, the Governors have also taken full account of the Code of Practice produced by the Department for Education and the emphasis placed on supporting children in public care.

The partner primary schools are:

1. St Thomas of Canterbury RC Primary, Hadfield Street, Salford
2. St Boniface RC Primary School, Yew Street, Salford
3. St Joseph's RC Primary School, St Joseph's Drive, Salford
4. Holy Family RC Primary School, Lower Seedley Road, Salford
5. Cathedral School of St Peter & St John, Mount Street, Salford
6. St Sebastian's RC Primary School, Douglas Green, Salford

Admission to the school will be made by the Governing Body in accordance with the following set of criteria which will be used to form a priority order if there are more applications for admission than the school has places available.

Where All Hallows RC High School receives more applications than places available, the following oversubscription criteria will be

applied once places have first been allocated to children who have an Education, Health and Care Plan which names the school.

Within category 2, priority will be given to children who will have a brother or sister at the school at the time of proposed admission.

1. Children who are Baptised Roman Catholic and who are Looked After Children and previously Looked After Children who have ceased to be looked after because they were adopted or have become subject to a special residency order or special guardianship order.
2. Children who are Baptised Roman Catholic and who attend the following partner Primary Schools: St Thomas of Canterbury RC Primary School, St Boniface RC Primary School, St Joseph's RC Primary School, Holy Family RC Primary School, Cathedral School of St Peter & St John, St Sebastian's RC Primary School.
3. Children who are baptised Roman Catholic and have a sibling attending school at the date of admission.
4. Children who are Baptised Roman Catholic and who live in the identified catchment area of the following partner primary schools: St Thomas of Canterbury, St Boniface, St Joseph, Holy Family, Cathedral School of St Peter and St John and St Sebastian's.
5. Other Baptised Roman Catholic children.
6. Other Looked After children and previously looked after children who have ceased to be looked after because they were adopted or have become subject to a special residency order or special guardianship order.

7. Other children who have a sibling attending the school at the date of admission.
8. Other children attending partner primary schools.
9. Other children who are members of a religious faith community. A baptismal certificate and letter of support which confirms the veracity of the application with regard to the faith of the child will be required from their faith/religious leader.
10. Other children.

Tie Breaker:

If there are more applicants than places available within any category, applicants within that category will be ranked using a random lottery method after priority has been given to looked after children, previously looked after children and children who have a brother or sister attending All Hallows at the time of admission.

The random allocation process is supervised by someone independent of the school. Full details of the random allocation process is available on the school website or on request from the school.



Notes

a)*A Looked After Child is (i) in the care of the local authority, or (ii) being provided with accommodation by the local authority in the exercise of their social services functions (under Section 22(1) of The Children Act 1989). A previously Looked After Child is one who immediately moved on from that status after becoming subject to an adoption, residence or special guardianship order. Included in this definition are those children who appear (to the governing body) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.

b) All applicants will be considered at the same time and after the closing date for admissions which is provided by the local authority. Late applications will be considered by the governors after all other applications have been considered.

c) Siblings are defined as blood brothers and sisters, stepbrothers and step-sisters, and brothers and sisters by adoption. Other children may be considered provided proof is available to demonstrate that the children are permanently resident at the same address as part of the same family unit or if the child of a parent's partner where that child lives for at least part of the week is in the same family unit at the same home address as the child who is the subject of the application.

d) Parents should check carefully whether they are resident within the school catchment areas. Boundary maps for All Hallows can be found at <https://www.salford.gov.uk/parishmaps.htm>.

e) Roman Catholic applicants (whose primary schools are unable to confirm to us that they have seen it) will be required to produce a Baptismal Certificate. This will be requested by a letter from All Hallows and will need to be submitted within two weeks of the request.

f) If an application has been turned down by the governing body, parents can appeal to an Independent Appeal Committee. This appeal must be sent in writing to the clerk of governors at the school within 20 days of refusal. The parents must give their reasons for appealing, in writing, and the decision of the appeals panel is binding on the governors.

g) All applicants will be expected to have completed the local authority's application form and to have returned the form by the due date.

h) A waiting list will be maintained until the end of the autumn term and children will be ranked in the same order as the oversubscription criteria. The waiting list will be reranked as new names are added and this can result in applicants moving up and down the waiting list.

Looked after children, previously looked after children and In-Year Fair Access pupils take precedence over pupils on the waiting list.

Parents will be contacted by the School Admissions Coordinator, should a place become available for their child.

Once the waiting list end-date has been reached (end of the autumn term) if a place is still required, the parent will need to reapply for a place using the Local Authority In-Year Fair Access process

i) For 'In Year' applications received outside the normal admissions round and if places are available then children qualifying under the published criteria will be admitted. If there are places available but more applicants than places then the published oversubscription

criteria will be applied. All applications should be made to the School Admissions team and will be considered by the In Year Fair Access Panel on a regular basis.

j) Shared custody arrangements – if parents are separated and the child spends time at each parent's address, the address used for school admissions is that of the main carer. The main carer is determined as the parent/carers who is in receipt of Child Benefit. Where parents are not eligible for Child Benefit due to income thresholds, applications will be referred to the Governor's Admissions Committee for consideration/further investigation.

k) The Governing Body reserve the right to withdraw the offer of a school place where false evidence is received in relation to baptism, brother or sister connections or place of residence.

The Admission of Children with Special Educational Needs.

By virtue of Section 324 of the Education Act 1996, Governing Bodies are obliged to admit a child with an Education, Health and Care Plan that names their school. However in advance of that process the Local Authority must provide either a copy of the proposed statement and appendices or, where they are proposing to amend part 4 of an existing statement, either the proposed amended statement or the amendment notice together with a copy of the existing statement, and in either case, the appendices and give the governing body the opportunity to make observations.

The governing body may object to the direction on the grounds that the school is unsuitable to the child's age, ability, aptitude or special educational needs, or that the placement would be incompatible with the efficient education of the other children with whom the child will be educated, or with the efficient use of resources. The Local Authority has a duty to consider such objections and may consider these sufficient to warrant the naming of another school.

In turn the parents may also appeal against that decision to the Special Educational Needs and Disability Tribunal (SENDIST)

For the child's needs to be best addressed it is important that the process outlined is applied thoroughly and with a clear understanding of the responsibilities resting on all parties.

N.B. If a parent wishes for their child to be taught out of their usual age group, they should make the school aware of this at the time of application. The school governing body will consider the request taking into account information provided by the parent and previous school, and whether the child has previously been taught out of age. The decision of the governing body will be communicated to the parent in writing giving full reasons for the decision. If a place is offered to the child at the school but not in the age group the parent requested there is no right of appeal.

Attendance, Behaviour & Reward

Attendance

Regular and punctual attendance is essential to a child's progress and except in cases of illness, pupils must not be kept away from school. Parents/Carers are asked to send a note as your child returns from any absence.

Where a pupil is unable to attend school due to illness we require contact from home on the first day of absence with an indication of when the pupil will return to school. If a pupil has attendance below 90% we expect medical evidence to be produced to authorise the absence.

We are unable to authorise any holidays taken during term time. Attendance is monitored very closely by the Local Authority and fines and court action can result if 5 days or more absence from school are unauthorised.

Where no contact from home is received or where there is concern over frequent absences our Social Inclusion Officer will also liaise closely with parents/carers.

No pupil may leave the school without permission. In the case of medical/dental appointments pupils should bring an appointment card or letter from their parent/guardian. Before leaving the school premises pupils must always sign out at reception and in on their return, if the same day. Parents are asked to provide contact details and indicate how they are best contacted during school hours in the event of a pupil's illness or injury.

Behaviour

A school community functions successfully when each member of the school community understands and respects the values and

beliefs that the school is founded upon and when each member of the community respects the rights and values of the other members. We aim to provide a secure environment which fosters self-discipline and respect for the school and wider community. We aim to provide a microcosm of the type of society we hope for; one in which effort is rewarded and recognised and all are given the opportunity to succeed and reach their full potential in a secure environment.

To underpin this policy each classroom displays the All Hallows Way. This is a document that reminds us all that: all students have a right to learn; all teachers have a right to teach; everybody has a right to dignity and respect; everybody has a right to feel, and be, safe and healthy. With these rights come responsibilities for each person, summarised as – it is the responsibility of all members of the school community to ensure that we can all enjoy our rights.

A well defined discipline structure is in existence at All Hallows and employs a balanced range of sanctions and rewards designed to recognised achievement and promote self discipline.

The success of our discipline policy has been achieved through close partnership, co-operation and collaboration with parents. We recognise the importance of parental support in promoting our pupils' self discipline and growth into adulthood and full citizenship.

We ask that if parents have any concerns, or worries about discipline procedures they contact the school immediately. Sanctions which might occasionally be used include a reporting system, detention, withdrawal from class and in serious incidents, exclusion procedures.

Under certain circumstances, pupils may be issued with a 30 minute detention at the end of the day. Parents are informed of this through our school text messaging service.

We insist on parents' full support for this policy.

Pupils at risk of permanent exclusion due to behavioural problems have the additional help of our Learning Support Centre where, after learning to modify their behaviour, they are reintegrated into the normal classroom situation. A seclusion unit is used on occasion to separate a pupil, who has behaved badly, from other pupils.

Reward

Pupils are actively encouraged to earn Recognition Points, which are allocated through the Classcharts platform. Pupils are rewarded for a wide variety of reasons including for outstanding effort, work and kindness. Parents/ carers are notified of these Recognition Points, with the reasons why they are given, through the Classcharts App.



The School Day

School starts at 08:30 with form time where registration is taken. Classes begin at 08:55, we run a 50 minutes lesson timetable and there are a possible 6 lessons in each school day.

There is one break mid morning from 10:35 to 10:50 and again for lunch. Our canteen is open before school for breakfast, at break time for a mid morning snack/drink and at lunch time where pupils are encouraged to eat a healthy lunch.

Meals at the canteen are available on a self service basis, pupils are able to select from a variety of hot and cold meals to suit all tastes. Pupils may bring their own packed lunch to school which must be eaten in the school dining area.

Lunchtime is from 12:30 to 1:20 each day and all pupils stay on site across lunch unless express permission has been given by the Headteacher.

The school takes its duty of care for our pupils seriously and considers the health, welfare and safety of the children to be paramount.

School finishes at 3:00pm each day.

Homework

Homework forms an important part of the academic life of every pupil, and school relies on the support of parents/carers in seeing that it is completed.

The amount of homework given and how often it is set will depend on the age and ability of the pupil and the nature of the work being undertaken.

Each year group is provided with a homework timetable and every pupil is given a journal to record the details and submission dates of all homework set. Parents are asked to review and sign these journals weekly to confirm they are aware of and have seen their children's homework. For those pupils who have access to the internet at home it may be possible to complete homework on line. Sanctions will be applied if homework is not completed.

Medical Welfare

Nurses from the School Health Service visit the school regularly and carry out an annual health check on pupils in a target year. All pupils can expect at least one health check during their time in this school.

Parents will be notified in advance of health checks and will be invited to attend if they so wish.

If any parent/carer knows that their child suffers from a disability which is likely to affect schooling please arrange to call into school to discuss the matter in confidence.

Staff trained in first aid are on hand in the event on an emergency. School policies on Health & safety, Pupil Medication and First Aid are available on request.

The Curriculum

What is the school curriculum?

Our school curriculum describes the programme of study available to pupils at All Hallows RC. Curriculum provision differs between Key Stage 3 (Years 7, 8 and 9) and Key Stage 4 (Years 10 and 11).

Key Stage 3

In the first three years of school all pupils broadly follow the same curriculum within classes that are set according to children's needs. This is in accordance with the National Curriculum and an appropriate amount of time is devoted to Religious Education, English, Mathematics, Science, History, Geography, Computing, Languages, Music, Art, Technology, Physical Education and Sport.

All pupils also follow a course in Citizenship and Personal Development. We place great emphasis on developing cross curricular, transferable skills that enable pupils to identify links across the curriculum through the high profile promotion of Enterprise Skills and Literacy.

Year 9 Options

In Year 9 pupils decide which course should be followed in Years 10 and 11. An Option Booklet is issued which gives advice and information on available options; this is followed up by a one to one option interview with teachers. You will have the opportunity to discuss your child's option choices with their class teachers at our Parent Evenings; expert advice is also available from our Careers staff, from Connexions' and from Post 16 Institutions.

When making a choice the following principles apply:

- The overall choice must be balanced, to include a range of subjects
- Options are available on the understanding that a sufficient number of pupils opt for them
- The level of the course must be appropriate for the individual pupil

Key Stage 4

All Pupils follow a core curriculum in English, Mathematics, Sciences, Religious Education, Physical Education and Personal Development. Pupils have the option to study for three additional subjects. At Key Stage 4 these options include:

- Art
- Business Studies
- Child Development
- Computer Science
- Construction
- Creative iMedia
- Design & Technology
- Food & Nutrition
- Geography
- History
- Performing Arts/Music
- Photography
- Spanish
- Sport Science

A number of pupils also attend regular placements and college courses.

Public Examinations

In Years 10 and 11 all pupils will study English, Mathematics, Science and RE to examination level. In addition GCSE and vocational courses are offered in a range of subject areas.

Parents/carers are not expected to pay any fees for external public examinations; however, if any pupil is absent, fails to produce any of the necessary coursework or fails to attend an examination parents will be sent an invoice for the appropriate fees. This will not apply if a pupil is genuinely ill and a medical certificate is provided.

Personal Development

This is a spiral course based on the development of skills and understanding of key themes that affect the lives of our pupils as they progress through school and into adulthood.

These themes of Living in the wider world, Health and Wellbeing and Relationships form the basis for a curriculum designed to specifically meet the needs of our pupils and the communities they live in.

Each theme encompasses a wide range of topics that allow pupils the opportunity to discuss their thoughts and opinions as well as giving them time to self-reflect on aspects of their own personal skills and qualities that are a fundamental part of their development.

Sex and Relationships Education

Our RSE program is fully integrated in the PD curriculum to allow pupils to develop an understanding of all the topics that run through it from puberty to pregnancy. As a Catholic School we make use of the Ten:Ten Program of study which addresses the statutory content in an age-appropriate way, considering the beliefs of the Catholic Church on such matters. Pupils feel safe and secure in asking questions to clarify their understanding of the theme.

Copies of the full school RSE programme can be obtained via the school website. Parents are welcome to contact school, at any time, to discuss matters arising from the curriculum.



Business & Enterprise

Business

We have a focus on Business and Enterprise due to our previous specialism status. This status has enabled us to provide an extensive range of both curricula and extracurricular activities for pupils across all year groups. Pupils gain an experience of the world of work culminating in Year 10 work experience, visits to a diverse range of workplaces, the partaking in Business and Enterprise competitions and pupil involvement in a variety of social enterprise projects to support those in need. We are grateful for the collaboration of the partners who make this possible.

Enterprise

The 'can-do' approach we encourage in our pupils, together with the development of enterprise skills is central to all learning enjoyed by All Hallows' pupils. Our pupils regularly partake in Enterprise Days where whole year groups are brought together in a non-classroom environment in order to collaborate with guests from industry in a variety of themed learning experiences. These specific days help to provide a 'real-world' context to the teaching and learning of enterprise.

Caring for our children

The form teacher is very important in the school life of pupils and it is our aim that your child's form tutor will move with them as they progress through the school from year 7 to year 11. Their knowledge and understanding of your child will grow as the school relationship with you and your child develops over those years.

To support these staff and to offer our pupils and parents the best support we can All Hallows also has an experienced Pupil Progress Leader (PPL) for each year group, this PPL will also progress with your child through school and be a constant in yours and your child's communication with us.

These members of staff will work together to keep you informed of any problems and check and report on a number of areas including attendance, behaviour and uniform.

If you have something that you would like to discuss about your child or about All Hallows generally, please contact your child's Form Tutor or PPL to agree a mutually convenient time.

Pupils at All Hallows have access to a range of support services including a school counsellor, experienced Learning Mentors and the support and guidance of Peer Mentors.

Peer Mentors are pupils from year 10 and 11 who have a desire, and are encouraged to support and guide our younger students. Having experienced many of the issues affecting your child themselves, this group are an important part of our school and your child's journey through it.

Attendance

Our School day begins at 08:30am and ends at 3:00pm; all pupils are expected to get their registration mark each morning and are asked to be at school in plenty of time to do so.

Our attendance staff will let you know if your child has not received a registration mark by email, text or telephone. Please ensure that you keep school informed of any changes to your contact details.

If you know your child will not be at school on a particular day, please notify school by telephone before 8:15am on the first day of absence, this allows registers to be updated and stops missed registration messages being sent.

Medication

If your child requires medication during school hours, please bring the item to reception, staff will store, monitor and record your child's use. Please do not send medication in with your child to take without school knowledge, it is important that we know what medication your child is using in case of first aid treatment being needed.





Sport

All Hallows - Previously a 'specialist status' school in Sport, we retain a special focus in this area.

We ensure that all pupils have access to a wide and diverse range of core and extracurricular sporting activities.

Sport plays an integral part of student life at All Hallows and these last few years have marked an exciting time in the sporting life of our school with All Hallows pupils having celebrated success in Basketball, Rugby, Football, and Athletics.

Through core PE lessons and Key Stage 4 PE courses, students have the opportunity to develop skills through a wide range of practical activities.

All Hallows pupils have had the opportunity to develop their sporting experiences through sports trips and summer/winter holiday excursions.

Many of our pupils are involved in Leadership programmes in Physical Education and Sport. They also access training courses and host Primary School Competitions here at All Hallows.

The success of these Sporting Ambassadors was recognised nationally when we were asked to present a conference for sport teachers and professionals.

A Hub site for School Sports Partnerships in Salford All Hallows is already involved with sporting activity in over 50 schools and leads the School Games initiative in Salford.



Uniform, PE Kit & Equipment

School Uniform

All Hallows prides itself on the appearance of pupils; all items of school uniform must be worn every day.

The All Hallows uniform consists of:

- School Blazer
- School Jumper
- School tie
- White school shirt
- Black knee length pleated skirt/tailored trousers
- Black or white ankle socks or plain black tights
- Plain black school shoes*

*All Hallows keeps a stock of school shoes that we will require your child to wear should they attend school in non uniform footwear. Please note, nail varnish and make up is not to be worn.

PE Kit

All pupils are expected to wear the school PE Kit which is available to purchase from Whittakers schoolwear at Swinton.

The PE Kit consists of:

- A Royal dri-fit shirt for both boys and girls
- Navy Shorts
- Royal blue football socks

All Year 7 pupils joining All Hallows in September 2022 will receive a voucher for a free, full PE kit.

PE is compulsory at All Hallows, if injury or illness prevents your child's participation it is important that you let us know. Please send a note with your child or telephone the school before 08:15 on the first day a problem becomes known. Pupils who are not taking part will still need to bring their PE Kit to lesson.

Equipment

It is important that your child is prepared for all his/her lessons and we ask that Pupils attend all lessons with the following items:

- A school Bag
- Pencil case with Pens & Pencils
- Ruler
- Rubber
- Homework Planner

Personal valuables

Neither the school, Governors nor the Education Authority can accept responsibility for money or valuables that are lost or stolen on school premises, including confiscated items. Pupils are advised not to bring large sums of money or items of value to school.

Jewellery (other than a watch) should not be worn, if your child attends school wearing jewellery they may be asked to remove it and it will be stored for collection at a later date.

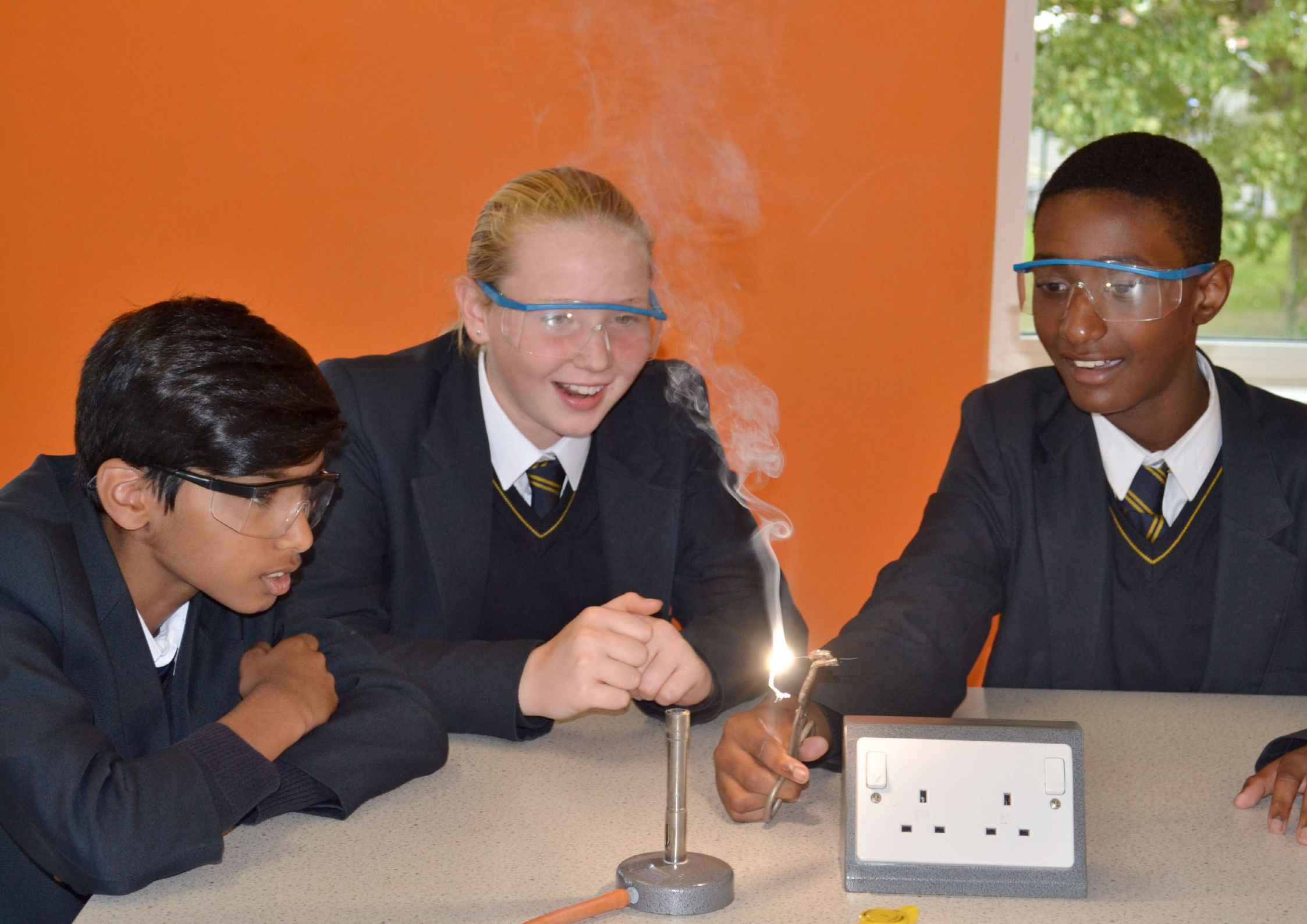
Mobile phones are not allowed in school, if your child carries a mobile phone they should keep it switched off and in their school bag during school hours, phones that are used during the school day will be confiscated.

Bicycles: pupils are encouraged to cycle to school and we provide a secure shelter for those who choose to do so, however whilst all reasonable precautions are taken to ensure the security of this area your child should secure their bike with a good standard lock, as school cannot accept responsibility for loss or theft of bicycles from school premises.

Lockers

Lockers may be available in school for student use. A payment of £10 is required to secure a locker for your child.





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