**ALL HALLOWS RC HIGH SCHOOL**



**Geography Curriculum Overview**

**September 2022/23**

**HOD: S. Noden**

**Curriculum Intent**

All Hallows Geography aims to :

* Inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives
* Provide a broad, balanced, high-quality, ambitious and engaging geography education that reflects the local context of the geographically diverse landscape of the City of Salford
* Teach a geography curriculum that is carefully planned and sequenced so that new knowledge and skills build on what has been taught before and has clear end points, and pupils are aware of what they need to be able to know and do at these end points
* Equip pupils with a growing knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth’s key physical and human processes and the interactions between them
* Develop competency in the geographical skills needed to interpret a range of sources of geographical information and communicate geographical information in a variety of ways and collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
* Equip pupils with the geographical knowledge and skills needed in order to take advantage of opportunities, responsibilities and experiences of later life
* Equip pupils to be educated global citizens, introducing them to the best that has been thought and said in geography, gaining the academic knowledge and cultural capital they need to succeed in life

**KS3 Order of Teaching 2022/2023**

| **Locational/place knowledge** | **Knowledge of physical and human geography** | **Geographical skills + fieldwork** |
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**\*Topics may run either side of HT**

| **Year** | **HT1 -6.5** | **HT2 - 8** | **HT3 - 6** | **HT4 - 5** | **HT5 - 6** | **HT6 - 7** |
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| **7** | **1- What is a geographer?** | **2- Is the Earth running out of natural resources?** | **3 - What is an economy?** | **4 - What is weather and climate?** | **5 - Why are rivers important?**  **Water resources fieldwork enquiry - Dovestones reservoir** | |
| Continents/oceans, UK | UK, South America | UK, China | UK, global | UK, local, global | |
|  | Geological timescale, rocks, weathering, and soils, natural resources | Economic activity | Weather and climate | Hydrology, rocks, weathering, and soils, physical processes, resources, economy | |
| OS maps, fieldwork | OS maps | OS maps, data/graphs, decision making, | Maps, data/graphs, synoptic code, enquiry | OS maps, GIS, data/graphs, fieldwork enquiry | |
| **8** | **6 - Is the geography of Russia a curse or a benefit?** | **7 - What happens where the land meets the sea?** | **8 -What is development?** | **9 - How are populations changing?** | **10 - How is Asia being transformed?** | **11 - Can we ever know enough about earthquakes and volcanoes to live safely?** |
| Russia and region | UK, Holderness Coast | Bolivia, Nepal, UK | Global, UK, Russia, China | Asia, India, China, Nepal, regions | Global, Guatemala, Turkey, Nepal |
| Weather and climate, population, natural resources, economic activity | Hydrology, coasts, rocks, weathering, and soils, physical processes | International development | Population and urbanisation, natural resources | Weather and climate, population and urbanisation, economic activity, international development | Geological time scale and plate tectonics, population, urbanisation, development |
| Maps, data/graphs | OS maps, decision making | Data/graphs, maps | Maps, OS maps, data/graphs, fieldwork enquiry | Maps, graphs/data | Maps, graphs/data |
| **Year** | **HT1 -6.5** | **HT2 - 8** | **HT3 - 6** | **HT4 - 5** | **HT5 - 6** | **HT6 - 7** |
| **9** | **12 - What are the challenges and opportunities facing Africa?** | **13 - Why is the Middle East an important world region?** | **14 - How does ice change the world?** | **15 - How are people changing the urban world?** | **16 - How are biomes under threat?** | **17 - How will climate change affect the Earth’s future?** |
| Africa, countries, regions, China | Middle East region | Global,Norway, UK | Global, UK, local, South America | South America, Africa, | UK, Antarctica, |
| Plate tectonics, weather and climate, deserts, population and urbanisation, economic activity, international development | Weather and climate, deserts, plate tectonics, development, population, economic activity | Glaciation, rocks, weathering, Weather and climate, climate change, glaciation, natural resources, deserts, population, enquiry | Biomes, hydrology, climate, natural resources, population and urbanisation | Tropical rainforest and desert biomes, weather and climate, hydrology, natural resources, population | Weather and climate, economic activity, natural resources, population |
| Maps, graphs/data | Maps, data/graphs | Data, OS maps, GIS, | Maps, data/graphs, fieldwork | Maps, data/graphs, GIS | Data/graphs, decision-making |

**KS4 Order of Teaching 2022-2023**

| **Locational/place knowledge** | **Knowledge of physical and human geography** | **Geographical skills + fieldwork** |
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\*Y10 AQA GCSE 9-1 specification \*Y11 Edexcel B GCSE 9-1 specification

| **Year** | **HT1 (6.5 weeks)** | **HT2 (8 weeks)** | **HT3 (6 weeks)** | **HT4 (5 weeks)** | **HT5 (6 weeks)** | **HT6 (7 weeks)** |
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| 10 | **The challenge of natural hazards**  **(10 weeks)** | **The living world**  **(4 weeks)** | **The living world**  **(6 weeks)** | **Physical landscapes in the UK**  **(11 weeks)** | | **Fieldwork**  **(6 weeks)** |
| Global, UK | Global, Asia | Global, Asia | UK | | UK, Fleetwood, Lancashire  Salford |
| Plate tectonics, development, natural resources, weather and climate, population | Population, development, physical processes | Weather and climate, geological timescales, economic activity, population, development | Physical processes, rocks, weathering, hydrology | Population and urbanisation, natural resources, economic activity, | Physical processes, rocks, weathering,, enquiry, urbanisation |
| Maps, graphs/data | Maps, graphs/data, | Maps, graphs/data, GIS | Maps, graphs/data, | Maps, graphs/data, GIS | Maps, OS maps, graphs/data, GIS , fieldwork |
| 11 | **Paper 2: Topic 4 - UK Physical landscape – coasts/rivers + 6. Geographical investigation - coasts** | | **Paper 2: Topic 5 - UK Human landscape** | **Paper 2: Topic 6 - Geographical investigation – dynamic urban areas** | **Revision and exams** | **Revision and exams** |
| UK, River Severn, Holderness Coast, Fleetwood, Lancashire | | UK, Salford | UK, Salford |  |  |
| Physical processes, rocks, weathering, and soils, plate tectonics, glaciation, hydrology, population, weather and climate,, enquiry | | Population, urbanisation, economic activity, enquiry | Population and urbanisation, economic activities, enquiry |  |  |
| Maps, OS maps, graphs/data, GIS , fieldwork | | Maps, OS maps, graphs/data, GIS , fieldwork | Maps, OS maps, graphs/data |  |  |